



Ardtornish Newsletter

Term 1 Week 14th February 2020



No: 2

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Diary Dates

February

14th – Pupil Free Day
17th – Pupil Free Day
21st – Assembly 10am
25th – Choir Cluster Rehearsal

March

2nd – Ardtornish Children's Centre AGM
9th – Public Holiday
10th – 12th Rm 9 & 10 Aquatic Camp
12th – Incursion – National Motor Museum 19, 21, 22
13th – Sports Day
16th – Harmony Week
23rd – 27th Parent / Teacher / Student Interviews

Road Crossing Monitors

Wed 12th Feb – Tue 18th Feb
Indie L, Shenae S, Krishea C

Wed 19th Feb – Tue 25th Feb
Cobey D, Jack R & Declan G

Wed 26th Feb – Tue 3rd Mar
Rylen H, Matthew G & Hayden P

Please arrive by 8.25am

Brightpath Assessments: supporting students to become more skilled writers



Over the next few weeks teachers will collect writing samples from every child in the school to assess their writing development. Teachers will use the Brightpath assessment and reporting software to make highly reliable assessments of student achievement. The systematic collection of school-wide data supports us to rigorously evaluate both the effectiveness of our teaching and each child's learning.



The Brightpath software compares your child's writing results against a range of samples from children, nationwide, to determine the skills they presently possess and what their next learning challenges should be. The software supports teachers to make assessment judgements, track student growth over time and compare performances across year levels.

Foundation children produce a single recount while all other children from Years 1- 7 will write two texts, over the next few weeks. One will be a narrative (story) and the other a persuasive text, where they express their opinion about a set topic. The students pictured were challenged to argue the merits of having rules.

For the past three years, teachers at Ardtornish have used this system to closely analyse student work and identify their next learning steps. This system makes a greater contribution to student learning as they gain insights into student development.

All teachers in the school place their students on the same scale. Teachers can then view the spread of ability in their class and the overlap of ability across year levels.

As soon as teachers have assessed their students they can view their performances in relation to the calibrated exemplars, performance descriptors and teaching points.

The information we gain from this process is shared with parents during interviews and in written reports. Most importantly we share the results with students so they are understanding clearly what their next learning goals are in relation to writing.

Governing Council 2020

New members joined our existing council members on Tuesday night to form our 2020 Governing Council. Immediately following the election of members, portfolio roles were assigned to each person and Katherine Nairn, (pictured here) was unanimously elected to the role of Chairperson. Our portfolio committee members are: Jenni Frigo: Secretary, Joanne Burkert: Treasurer, Rhonda Possingham: Canteen, Alanna Little: Grounds, Arran MacPherson: Community Liason, Corinne Walding: Education, Kathryn Johns: Sport, Mary-Anne Richards: Deputy Chair and FACE.

Next week parents will receive an invitation to join a portfolio group. These groups give parents an opportunity to contribute to the life of the school as members of the committees.



Tracey's Care Column

Welcome back to school especially to new students and their families. My name is Tracey Cooper, I am the Pastoral Care Worker at this great school supporting students, their families and the staff. A little about me, I am a mum to three adult sons, each special in their own way. I enjoy reading, playing table tennis and taking nature walks especially along the beach. I have been supporting school communities since 2008 and love my work. I have a genuine care and compassion for all people no matter their beliefs, background or situation.



I will be available to listen to you, support you and encourage you in a safe, confidential environment. Some ways that I will be supporting the school community are:

Role Modelling & Mentoring

Assisting students to develop healthy relationships with other students and adults.

Social & Emotional Support

Nurturing emotional wellbeing and assisting to develop knowledge, understanding and skills to support learning, positive behaviour and positive relationships.

Spiritual Support

At the specific request and permission of parents, providing care and guidance with your child's quest for meaning, purpose and hope in life.

School Engagement

Providing personal and group support for those students at risk of disengaging from school i.e. social skills programs, grief & loss programs.

Community Engagement

Develop links between our school and the community including youth organisations, Churches, agencies and services.

Extra-Curricular Contribution

Participate in school activities i.e. excursions, sports day, SRC & choir etc.

My usual working days at school are

Monday 12.00pm-4.00pm,

Tuesday 8.30am-4.00pm

Thursday 8.30am-11.30am

Students can contact me by making a request through the front office or by leaving a connect slip which is available from the class or the front office and placing it in the black post box near the finance window. Parents and Caregivers can contact me through the school front office phone 8264 8099 or email me at tracey.cooper464@schools.sa.edu.au

Journeying with you,

Tracey ☺

Did you know....that by purchasing books using Scholastic Book Club, not only are you helping your child become a lifelong reader but your school earns Scholastic Rewards.

Scholastic rewards help your school acquire more resources for all children at no cost

In 2019 families supporting Scholastic Book Club at Ardtornish PS have helped the school earn **more than \$4057** worth of additional resources! Thank you for your support.

Excursion and Incursion Update			
ACTIVITY	DATE/S	STUDENTS INVOLVED	LAST PAY DAY 4pm
Murraylands Aquatic Camp	10/3 -12/3	Rm 9 & 10	3/3/20
Wingfield Waste	4/3/20	18 & 24	2/3/20
Pottery		Rm 3, 22 & 26	13/2/20
Maths Online		Rm 22	21/2/20
Year 7 Jacket			14/2/20

CANTEEN ROSTER

Tuesday 18th Michele S
 Wednesday 19th Mary-Anne R
 Thursday 20th Tui M
 Friday 21st Stacey C, Rhonda P, Jenni F

Tuesday 25th Michele S
 Wednesday 26th Mary-Anne R
 Thursday 27th Ling C, Deneice P
 Friday 28th Kelli F, Nicole I, Josie D-M



Parents of Students in Year 7 in 2020 ACER Test



The Assessment Day for the Ignite Test is Saturday 22nd February 2020

Is your son or daughter gifted?

The Ignite Program is a selective entry program for gifted students entering Year 8 at The Heights School. Within the Ignite program there are opportunities for students to be accelerated, and participate in a range of enrichment activities to extend and stimulate their adept minds. They study, and form friendships with other like-minded peers, in a caring and nurturing environment.

We continue to be one of the leading schools across the Northern Region, with outstanding SACE results. In 2016 our students achieved the highest SACE scores across the Northern Region. In 2017, 20% of our Stage 2 students received an ATAR score of over 80. 11% of these students scored above 90, with our highest achieving an ATAR score of 98.8. In 2018, 98% of students who applied for university positions were offered their first or second preference. In 2019, The Heights School staff are mentoring a student who is currently studying first year University (through the Headstart program at Adelaide University) whilst completing their SACE on campus at The Heights.

If you believe your child would thrive and benefit from the Ignite program, please complete an expression of interest form for your child to sit the ACER test conducted at The Heights School

Expression of Interest Forms available November on online via <http://www.theheights.sa.edu.au/ignite.html>
 Additional enquiries can be directed to Michelle Crush (Ignite Services) at The Heights School on 82636244 or via email: Michelle.Crush23@schools.sa.edu.au

Please note that students can only sit the test once.

If a student sits for the assessment then he/she cannot re-sit the test the following year so we strongly recommend only sitting the test as a Year 7 student



Government of South Australia
Department for Education and Child Development

Absences

Please remember to always inform the front office or your child's teacher everyday your child is absent. You can text us on 0447 467

152: name, class and reason for absence, or ring and leave a message on 8264 8099.

Best and Fairest Award Winner

Congratulations to Lucas, who won the 2019 Ardtornish school cricket team best and fairest award. He was presented with an official IPL playing top by Mr Halliday at the end of term 4, 2019.



Ardtornish Children's Centre 2020 Term One Program

Welcome back to the new school year the new term program and flyers for individual activities are available on our Facebook page at <https://www.facebook.com/ArdtornishCC/>

Philip has a four-week evening **Mindfulness** program starting next Tuesday 25 Feb, (\$60/person); and **Twilight Play** with a games theme will run from 5:30-7pm on Thursday 27 February and with a Teddy Bear's Picnic theme on Wednesday 1 April. **Cycle Saturday** will have two separate programs on Saturday 14 March - one for beginners with training wheels starting at 10am and a second for more confident riders at 12pm & it's free.

Playgroups – for infants up to about two years on Monday and Thursday mornings in the Children's Centre, and on Fridays and Saturdays from 9:30-11:30 in the Ardtornish Playgroup on Lutyens Avenue for all ages.

Coffee mornings on assembly mornings 8:45-10am. **Autism SA** are running a Foundations Skills program all day on Tuesdays and Wednesdays and we have on site private, speech and occupational therapy services.

We will also be trialling two Saturday **Dad Time** Saturday sessions for men and the infants in their lives. The first is on 22nd February and the second 21 March both 9:30am-12pm. Finally GUS Dental Outreach will be visiting on the week beginning 17 February. Registration papers are available at the Children's Centre reception. Drop in anytime or give us a call if you would like to join any sessions, or have any thoughts about how we might support and work with you, your young children and family.

Cheers,

John Buckell

Community Development Coordinator

82649828, 0409984495 or email john.buckell@sa.gov.au



Coping in a Busy World

A four session Mindfulness course

Current research tells us that when parents relate to their children with mindfulness they activate a part of the brain which allows their defensive systems to switch off, putting them in a more relaxed state and allowing them to think and act more rationally (BUGK Program Manual p.11)

Tuesday Evenings 7pm - 8:15pm
25 February, 3, 10 & 17 March

Presented by Philip Altmann, B.Ed. Grad.Dip.T., Mindfulness Dip.,
Grad.Dip.Ed. Counselling, Mind Based Stress Reduction Trained

www.mindfulclassroom.com.au

**Subsidised cost for local families \$60,
\$100 for teachers**

(Teacher PD Funding may be available through your school)

Personal Mindfulness Coaching
for children, teenagers & adults also available

Bookings: call John or Jo at the Ardtornish Children's Centre
2 Saارين Avenue St Agnes
82649828 or call/sms 0409984495

What does your spare room mean to you?



It could mean the world to an international student!

We are looking for families to host Japanese students coming to Modbury High School on short-term study tours.

The study tours are running in early March (for 2 weeks), July/August and November (dates to be confirmed).

To find out more, call Mel Stanley at Modbury High School on: 8264 1955 or email: mel.stanley544@schools.sa.edu.au

Allowance and support services provided.



Music Lessons 2020

If your child is interested in learning a musical instrument this year, please collect a music enrolment form from the front office. Instruments you can learn at are: flute, clarinet, saxophone, trumpet, guitar, trombone, keyboard, drums and guitar. Cost for lessons are different for each instrument and range from \$15-\$30. You can choose from group or individual lessons. There is currently a waiting list for piano.

Arbury Park Camp - Rooms 7 & 8

