

Ardtornish Newsletter



Term 1 Week 5 – 1st March 2019

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No: 3

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Diary Dates

March

1st – SAPSASA Carnival 5th- Pancake Day 8th- Sports Day

11th – PUBLIC HOLIDAY 12th- 14th – 9/10 Aquatic Camp

10th CC Masting 7nm

18th – GC Meeting 7pm

20th – Athletics Carnival 22nd – Assembly 10am

April

3rd – Touch Footy Carnival 12th – Assembly 10am, LAST DAY Term 1

Road Crossing Monitors

Wed 6th Mar – Tue 12th Mar Sophie M, Lia K, Kiara T

Wed 13th Mar – Tue 19th Mar Hayden N, Elliot W-B, Cobey D

Wed 20th Mar – Tue 26th Mar Amber C, Tierra T, Lilly W

Please arrive by 8.25am

Class Libraries: Improving Student Reading



Frequent independent reading supports a student's learning across the curriculum. The more children read the more they learn. So, at Ardtornish we are committed to making access to books as easy as possible. When all classes make their weekly visit to the library each student borrows on average of 5 to 10 books and last year 42,040 books were loaned out.

At Ardtornish we set high expectations for students as readers and students from F-7 are encouraged to read at least 40 books a year. Last year 75 % of our year 2/3 to 7 students read 40 books or more (sometimes in the 100's), 85% read 30 plus books and 95% 20 plus books. The Read Write Inc program, run in the junior primary, is highly effective and supports many students to become independent readers by year 1.

Just knowing how to read is not enough, we want students to be passionate, independent readers for life. Research shows that students who read more, are better at every subject and are more likely to achieve higher educational qualifications later in life.

How much a child reads is linked to four main factors:

- 1. Access to books how easy is it for them to browse and select books
- 2. Choice of reading material being able to make personal choices about what to read
- 3. The enthusiastic promotion of books hearing a teacher talk about great titles on a daily basis and getting reading recommendations
- 4. Having opportunities to discuss books every day students sharing their reading experiences with others

To address these four key factors effectively we have committed, over the next few years, to establishing class libraries in every classroom.

In 2019 we are establishing independent classroom libraries in 9 rooms. These are specific, age appropriate libraries that operate entirely independently from our main school library and their presence will ensure that students are constantly surrounded by books and have instant access to fiction and non-fiction texts.

The selection of books in class libraries will grow over the years as students actively participate in selecting more titles for the collection and teachers encourage reading and to make the use of the collection an integral part of the classroom.

Classroom libraries will not replace the school library, which contains a wider range of titles, but they will encourage children to more easily borrow, read and share popular books. Students that have access to classroom libraries become more confident readers and actually borrow more from their school library as

The classroom libraries are an exciting addition to our school literacy program and will help to continue to build on Ardtornish Primary School's successful reading outcomes.

Excursion and Incursion Update				
ACTIVITY	DATE/S	STUDENTS INVOLVED	LAST PAY DAY	
Pancake Day	5/3/19		1/3/19	
SAPSASA Softball	20/2/19	Rms 9/10	5/3/19	
Zoo Snooze	3/5-4/5	Room 28	1/5/19	
Zoo Snooze	24/5-25/5	Room 19	15/5/19	
Zoo Snooze	7/6-8/6	Room 20	29/5/19	

CANTEEN ROSTER

Tuesday 5th Wednesday 6th Thursday 7th

Michele S Mary-Anne R Simon S, Emma S

Friday 8th SPORTS DAY - Emma, Lara, Josie, Megan

Tuesday 12th Wednesday 13th Thursday 14th Friday 15th

Michele S Mary-Anne R Megan K, Emma S

Kellie F, Stacey C, Emma S

Star of the Yard Winners



Dieter from room 30 and Freyja from room 27

Help needed for Sports Day Pop up Canteen and BBQ

We are looking for some help from parent/grandparent volunteers who could help cook or serve the BBQ on sports day. Friday 8th March. If you could spare half an hour or even 1 hour that would be greatly appreciated.

Complete a form at the front office. For more information or any questions please email Mary-Anne face@ardps.com.



Pancake Day 2019

Term 1, Week 6, Tuesday March 5

When — Lunch time

How much — \$1 per pancake

Why — Pancake sales will go directly to local UnitingCare

organisations to support South Australians in need.

Ordering — Pre-order your pancakes on QKR! or send money orders to room 9/10

Please return your orders by Friday March 1st

Absences and Exemptions

If your child is going to be away for longer than three days whether it be holiday/illness/family reasons an exemption form needs to be completed (available from the front office). If your child is away unexpectedly e.g. sick please ring 8264 8099 and press 3 to leave an absence message or text 0447 467 152 to let the office know.

Foster Care Join the Family.

Foster Carers can be single, couples, people at home, working fulltime, part-time or studying. Free training and ongoing professional support (including 24-hour assistance) is provided.

For more information or bookings call Linda on 8131 3456 or visit www.anglicaresa.com.au/foster-care





Pedal Prix is running a cake stall in the gym on Sports Day (Friday 8th March) and we would love your help!

Can you donate any baked goods for us to sell at our stall?

Can you spare half an hour to help us run our stall?

Please bring any donations of cakes, cupcakes, slices, biscuits etc to our stall in the gym on

Thurs 7th March from 3:00 - 3:45 pm or on Sports Day from 8:30 am.

Please label your containers and include a brief ingredient list.

This is a requirement so people with allergies can avoid nuts, dairy etc.

Please stop by throughout the day and help us run our stall and grab some sweet treats and a cold drink or coffee!

Please contact Jack at pedalprix@ardps.com if you can help!

THANK YOU FOR YOUR SUPPORT!



Volunteer RAN Training **Sessions**

If you would like to help out in your child's classroom with transport, camps, in the library or canteen etc. you need to have a child related police clearance and be RAN trained. Child related police clearance forms are available from the front office.

It is mandatory to attend a training session as part of becoming a volunteer.

You only ever need to attend once unless there is a change to the course, which you will then be notified about.

RAN stands for Responding to Abuse and Neglect. The RAN training for volunteers induction session outlines for volunteers their child protection responsibilities and provides guidelines on protective practices. You will receive a RAN Certificate after completing this training session.

These sessions are run each term and are advertised in the newsletter and Google+ Please register by phoning the front office, 8264 8099, sending a text to 0447 467 152 or come into the office to add your name to the list.

Volunteer sessions are being held on:

Wednesday 13th March - 9am, 2pm and 6pm

Please meet at the front office before the start of your session time. Each session lasts about 60 minutes.

Sports Day Leaders 2019

Tolley	Angus	Newman	Kerr		
Captains					
Chloe D	Alexa E Emily Ra	Phoebe D	Marissa H		
Tyson W	Tyson N Jai N	Tyrone S Cody B	Kalen J		
Deputy Captains					
Hayden N	Kendra H	Lia K	Lily H		
Jordyn C	Kye S	Michael V	Alida H		

Sports Day booklet will be available on Skoolbag, Google + and from

Main Canteen: Students and Families can buy food without pre-ordering

Varied hot food: hot dogs, sausage rolls, pies as well as salad rolls and sandwiches, GF options and slushies.



Packets of chips, cookies, bottles of water and more



BARBEQUE

Come & enjoy a meal: Sausage on bread \$2.50

Gourmet sausage on bread \$3.50. Bacon & Egg Sandwiches for \$5.00 at the BBQ until sold out.

PEDAL PRIX CAKE STALL

Tea, Coffee, Cakes, biscuits and slices are for sale in the GYM all day-Sandpit cage- AM Come along, sit down and enjoy a break!

Cans of soft drink \$2 and Powerade \$4 on sale throughout the day near the ovals.



Sports Day Program

- 8:50 Students assemble in classrooms for Administration tasks
- 9:00 Whole school welcome, warm-ups and war cries in Team groups on the Primary courts
- 9:20 Proceed to ovals with teachers. Primary events begin.
- 9:30 Junior Primary events begin.

Adjusted Recess:

Junior Primary- 10:45 – 11:00 supervised eating in class areas Junior Primary and Primary 11:00 - 11.20 - outside play

Oval and Gym equipment out of bounds - Foods available as adve

- Students return to classrooms
- 11:30 Primary tabloid events continue.
- Junior Primary tabloid events continue.
- 12:30 Junior Primary tabloid events conclude Return to classroom and teachers supervise lunch. Teachers return equipment to the Sandpit area
- 1.00 Primary tabloid events conclude: Return equipment to the back sports shed from your last event.

1:00 - 1:40 Lunch: Canteen open - hot food available NO ORDERS TODAY.

Pre-ordered Sausage Sizzle meals to be collected by classroom monitors F-2 12pm, 3-7 1pm

- Assemble in house groups along Sprint Track. Staff to supervise.
- 1. Sprint Finals Yrl 3 (60m); Yr 4/5 (80m); Yr 6/7 (100m)
 - 2. Super Relay Race
 - 3. Staff Novelty Event
 - 4. Caber & Battle Axe Toss
- 3:00 **Trophy Presentation**
- Return to Class years 3-6 3:05
- 3:05 Pack up Grounds-Rooms 9, 10 & 11
- 3:15 Dismissal by class teacher

All Years 3 to 7 students remain at school until 3.15pm
Reception to Year 2 students, may be taken home by their parents once their activities are finish Supervision will be available for all students until 3.15pm.

Parents must sign their child out, with their Class Teacher, before taking them home.

Sports Day details..

e hope the following details will clarify the organisation for Sports Day.

We are a nut aware school so please do not bring any nuts or nut products.

ATTENDANCE

Friday March 8 is an official school day and children will be expected to attend school unless, of course, they are unwell.

- School yard supervision begins at 8.35am. FACE Hairspray ends at 8.50
 We request all children will be at school prior to the second bell at 8.50am.
- At 8.50am all students must be in class for administrative tasks
- We ask that parents wait outside the room during this time to assist us in settling
- Class teachers will take the children to the Primary Courts and assemble them by 9.00am for Welcome, Warm-up & War Cries led by the Sports Day Leaders

CLASS ORGANISATION

se do not return library books or home reading books on Sports Day. Make arrangements with the class teacher regarding any medication required

TEAM COLOURS

If possible please ensure your child is wearing house team colours

TOLLEY - Blue NEWMAN - Yellow ANGUS - Green KERR - Red

CLOTHING

Children must wear their hats and suitable shoes while they are outside. Please make sure children have sunscreen applied before they come to school.

Please name removable clothing. (Tank tops are not appropriate.)

BEHAVIOUR

Sometimes changes in routine and excitement can have a negative effect on some children's behaviour. Please give us your full support in reminding the children that our normal classroom and school agreements still apply on Sports Day. It is most important that children and parents/spectators follow all instructions given by staff members.

CLASSROOMS

Please note: For security reasons the classrooms will be locked at the beginning of assembly and will only be unlocked when the teacher returns to the classroom at the end of the day/ during breaks. Drink bottles should be NAMED and placed in a class crate to move around with the class during the day. Primary children should bring it for afternoon Sprints

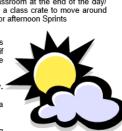
WEATHER

If wet or extremely hot weather is predicted for Friday, Sports Day will be postponed. A decision will be made on Thursday if there is to be a change and you will be notified by a note home with your child as well as posts on Skoolbag and Google+.

Sports Day is postponed a "normal" school day will apply

The backup Sports Day will be advertised via Google+ and a

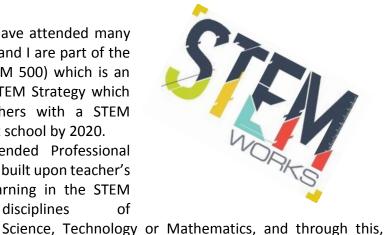
Please help everyone have a fun and successful day by being supportive and cheering respectfully!



STEM (Science, Technology or Maths)

Over the last 14 months, Liz Gehling and I have attended many STEM conferences and training sessions. Liz and I are part of the 500 Stem Educators in Primary Schools (STEM 500) which is an element of the Department for Education STEM Strategy which aims to have at least 500 primary teachers with a STEM specialization in South Australian government school by 2020.

Two teachers from every site have attended Professional Development over the year. The program has built upon teacher's knowledge and confidence in designing learning in the STEM



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increase student participation and develop positive attitudes towards these learning areas.

Liz and I were given the Technology discipline as our focus. Following our attendance at the workshops Professional Learning Communities committed to site-based / PLC activities such as collaborative work, trialing learning and assessment design

strategies. Through reflection, we will share experiences and tasks and analyse student work for evidence of learning. Last week, all STEM 500 teachers met and we worked in mixed discipline groups to design a unit of work incorporating Science, Maths and Technology. I will be trailing this unit of work with students in Room 31, as will the other teachers in our Partnership group. We meet later this term to discuss our findings and refine or rewrite the unit of work.

disciplines

STEM looks different across every class at every school. Here are some examples of what students learning STEM (Technologies) could be engaged in:

coding



- designing and building prototypes like windmills, solar cars and water sampling technologies
- agri-science and agricultural engineering
- growing our own food and then using it to make a meal
- working with local industries and communities to solve local environmental issues
- developing technical and engineering skills to troubleshoot the source of a problem, repair a machine or debug an operating system.

I look forward to sharing more information as we get it. Val Crozier