



Ardtornish Newsletter

Term 2 Week 7 16th June 2023

Ph: 8264 8099 – Mobile 0447 467 152 - Email: dl.1540.info@schools.sa.edu.au - OSHC: 8369 4069

In this Issue

- From the Principal – The Importance of Developing Good handwriting
- Canteen Roster
- Excursion/Incursion Update
- Star of the Yard
- Swimming
- RRHAN-EC Training
- Water only at school
- Principal's Awards
- Absences and Exemptions
- Neighbourhood Watch
- Online Safety
- 2024 Enrolments

Diary Dates

June

- 19th – Governing Council 7pm, KO
Netball Carnival
26th – JP Swimming Week

July

- 1st – State Aerobics
3rd – SRC Sausage Sizzle
Fundraiser
6th – Last day of Term 2 3.00pm
Dismissal
7th – PUPIL FREE DAY
24th – Term 3 Begins
31st – Yrs 3-5 Swimming Week

Road Crossing Monitors

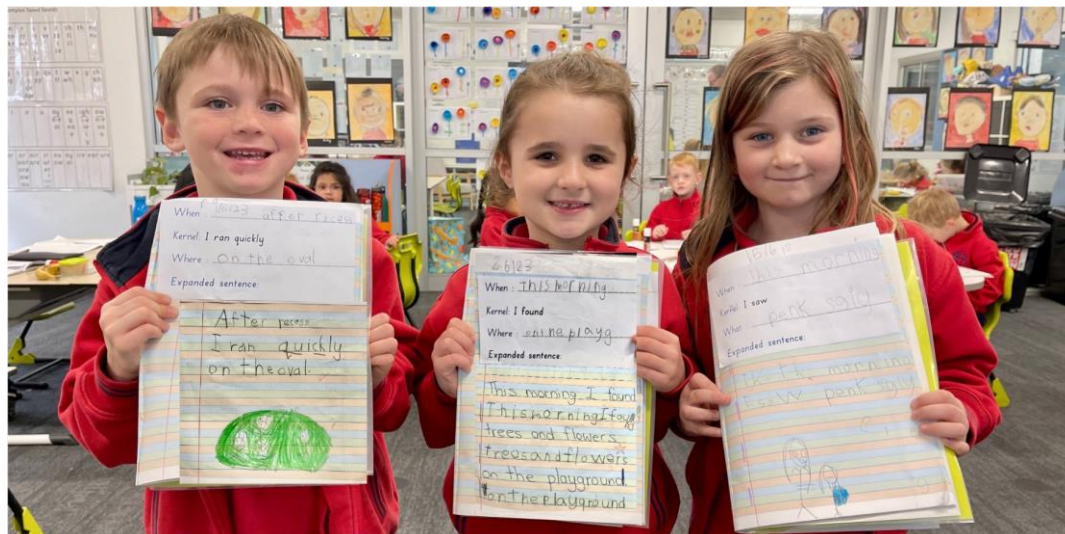
Wed 21st June – Tue 27th June
Agam S, Edward H, Alistair A
& Kai F

Wed 28th June – Tue 4th July
Brodie G, Lucas M, Nathaniel B

Wed 5th & Thur 6th July – Mon
24th & Tue 25th July
Jamie H, Brody S, Izayah W

Please arrive by 8.25am

The Importance of Developing Good Handwriting



Jacqson, Marley and Saige, reception students, proudly share their handwriting.

Pictured here are a group of Foundation students demonstrating the wonderful progress they have made in their handwriting skills since starting school. Handwriting is a complex skill and at Ardtornish the Junior Primary teachers work to develop students' skills through explicit instruction.

The use of colour coded lined paper, referred to as 'ground, grass and sky paper,' assists students to plan and write letters with a focus on developing letters of a consistent size and shape; with tall letters reaching into the sky and tailed letters reaching into the ground.

As children become more proficient in handwriting, the process becomes more automatic and fluent. This increased fluency allows them to allocate more cognitive resources to the composition of their writing and spelling accurately, as they no longer need to focus as much on the mechanics of writing.

A fluent and clear handwriting style supports:

Cognitive development: The process of learning and mastering handwriting engages various cognitive skills. It involves hand-eye coordination, fine motor skills, spatial awareness, and memory. These cognitive abilities develop as children practice and refine their handwriting, supporting overall cognitive growth.

Critical thinking and problem-solving: Fluent handwriting promotes the development of critical thinking skills. When children write by hand, they engage in a cognitive process that involves planning, organizing, and sequencing their thoughts. It helps them structure their ideas and arguments.

Motor memory and kinesthetic feedback: When children write by hand, they engage in a process that involves forming letters and words through fine motor movements. This process helps build motor memory, where the muscles remember the patterns of letters and words.

Letter formation and visual recognition: Handwriting requires children to understand and reproduce the shapes and forms of letters. As they practice writing, they become more familiar with the visual structure of letters and words. This familiarity with letter formation and visual recognition helps correct spellings.

Phonological awareness: Research suggests that there is a strong connection between phonological awareness and spelling. When children write by hand, they actively engage with the sounds of words as they segment them into individual phonemes and link them to corresponding letters.

Attention to detail and visual memory: Developing good handwriting requires children to pay attention to the details of letter formation, spacing, and overall legibility. This attention to detail and visual memory strengthens their ability to notice and remember the correct sequence of letters in words.

In summary, good handwriting and spelling and writing development are interconnected through motor memory, visual recognition, phonological awareness, encoding and decoding, attention to detail, visual memory, and automaticity.

Developing strong handwriting skills contributes to improved writing and spelling abilities in children.

Pupil Free Day – Friday 7th July (Last day of Term 2)

CANTEEN ROSTER

Tuesday 20th	Jenni F
Wednesday 21st	Chris G-G
Thursday 22nd	Kristen
Friday 23rd	Chris G-G
Tuesday 27th	Jenni F
Wednesday 28th	Deneice P
Thursday 29th	Deneice P
Friday 30th	Anthea B

The canteen is looking for volunteers, if you are able to spare any time to help please contact the school on 82648099 or send a text to 0447467152.

Excursion and Incursion Update

ACTIVITY	DATE/S	STUDENTS INVOLVED	LAST PAY DAY 4pm
JP Swimming	27 th – 30 th June	Yrs F-2 (except Rm 18)	24/6/23
M & S Fees			30/6/23

Could parents please provide a box of tissues for their child's class.



Swimming Dates

Junior Primary - Tuesday 27th June – Friday 30th June
\$40.00 (notes have been given out)

Years 3-5 Swimming (includes year 2's from room 18)
Monday 31st July – Friday 4th August. (More information to come.)

Would you like to volunteer with your child's class for swimming? Make sure you have your Working with Children Check and have a current RRHAN-EC Certificate. Please contact the front office if you need to apply or to check on your current clearances.

The Department for Education water safety program is designed to maximise the benefit of the time available. The program provides a water safety learning pathway to engage, challenge and support students to

- Become confident and safe in aquatic environments
- Develop skills, knowledge and understanding directly related to water safety – survival and rescue skills
- Explore, evaluate and make sound decisions about their own safety and the safety of others in aquatic environments

RRHAN-EC Training

RRHAN-EC training will need to be completed to be able to volunteer in any classrooms, canteen, library, help on excursions/camps.

Click here on this link [Link Account for Volunteers](#) - RRHAN-EC training to do the online training. (Please make sure that you select the RRHAN-EC course)

Once completed please email a copy of your certificate to dl.1540.info@schools.sa.edu.au

Please note: a Working with Children Check (Police Clearance) is also a requirement to volunteer, if you are unsure if you have one or need to apply for one, please contact the front office.

Star of the Yard



Ava V - Rm 24

Anastasia S – Rm 24

Term 2 Week 6

**Water
only
at
school**



Students are expected to only drink water at school. Juices and power drinks are not considered healthy.

Please ensure your child does not bring Prime drinks to school. Prime bottles should also not be used as water bottles as this simply supports the promotion of an unhealthy drink.

Principal's Award

For Week 3 – Show Respect

Lennex F, Isla G
 Harper C, Braxton M
 Amelie C, Indigo S
 Lia M, Chase P
 Max J, Rylee B
 Annabella R, Ryder W
 Olivia S, Jasper S
 Alexis M, Hudson C
 Luke B, Alex G-G
 Nate W, Bowie R
 Ari H, Sarah Y, Mason F

Aiden M, Ellie B
 Grace R, Abi D
 Chloe J, Vincent C
 Spencer A, Donovan H
 Siyana M, Nico B
 Platon M, Harper O
 Morgan T, Franklin F
 Audie H, Jack C
 Tobie M, Amalie R
 Ella P, Cody P

Principal's Award

For Week 6 – Be Kind

Sienna H, Kohan J
 Izi C, Oscar P,
 Hamish H, Sienna G
 Ekas P, Emma C
 Amari S, Sienna B
 Bailey M, Olive H-Z
 Oliva B, Noah B
 Elias R, Ava O
 Allessa B, Lucy S
 Alexis P, Isabella H
 Amelia T, Max A

Finn H, Charlotte G
 Nora F, Ella R
 Isla G, Jasper F
 Jack L, Emma D
 Molly W, Aiden G
 Aaron S, Holly X
 Isabella G, Sienna M
 Caleb B, Lucas D
 Melody D, Noah B
 Clare T, Gurjapleen K

Absences and Exemptions

If your child is going to be away for longer than three days whether it be holiday/illness/family reasons an exemption form needs to be completed (available from the front office).

Remember: If your child is away unexpectedly e.g. sick please ring 8264 8099 and press 1 to leave an absence message or text 0447 467 152 to let the office know.

Also remember to include your child's name, class and reason.



**Neighbourhood
Watch SA**

Neighbourhood Watch Modbury

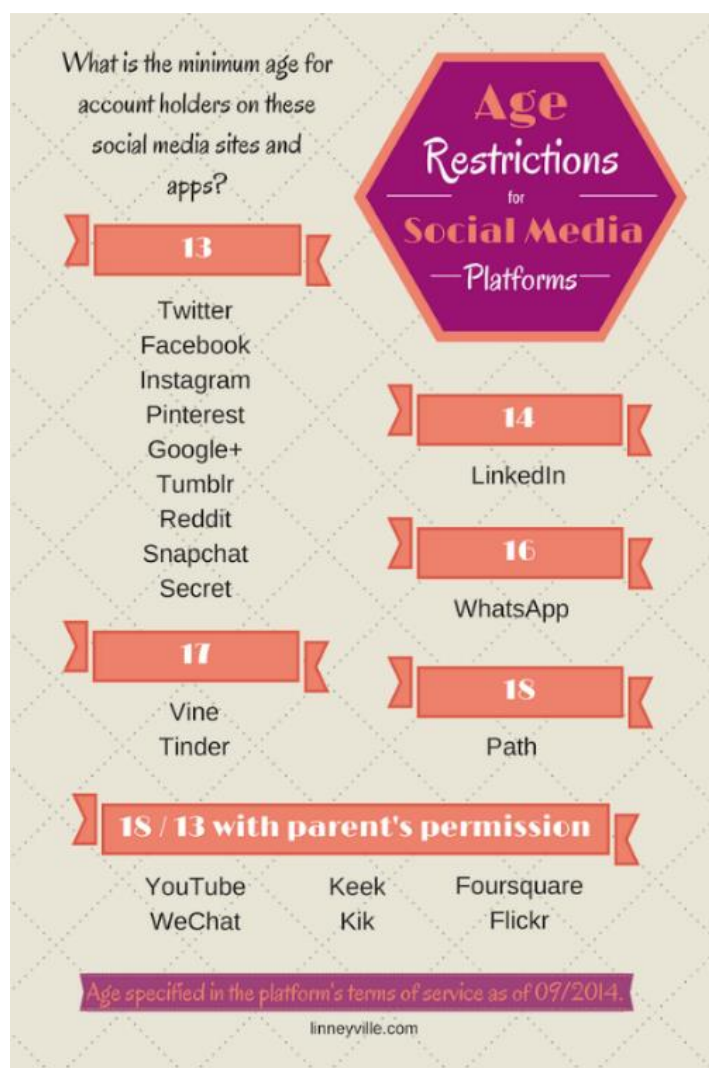
The Modbury, Hope Valley and St Agnes Neighbourhood watch group meet the first Wednesday of February, April, October and December at Modbury South Primary School. If you would like to be involved with Neighbourhood Watch contact David Jeffs - Area Coordinator
hjeffs@optusnet.com.au
 82649784

Online Safety

We thought it may be time to remind everyone of the minimum age for account holders.

We are aware of the alarming amount of students that have 1 or more accounts on many of the sites listed on the accompanying poster. Although the interactions can often spill over into our school environment, we cannot be expected to step in and make a child remove themselves from a site.

Kids are not always comfortable talking openly about their online situations and interactions but please persist with keeping in touch and monitoring the use. (If you're not, someone else may be.)



2024 Enrolments

We will soon be looking at predicted student numbers for next year. Accurate enrolment details are needed so we can determine numbers for our classes.

Therefore if your family is considering moving, or you know of someone moving into our area it is important that you let us know as soon as possible. If you have a younger sibling to start next year and you haven't completed an expression of interest form yet, please come in and speak to the front office staff.

INFORMATION REPORTS

ROOM 27



Room 27 have been working on information reports this week. We have been learning how to write them with paragraphs. We have also learnt new vocabulary that is specific to certain animals such as nocturnal, herbivore, omnivore, carnivore, mammals, reptiles, insects and what each of these means.

We then worked with our buddy class to learn how to create google slides and to turn our information reports into a presentation which allowed us to shower our knowledge in a different way.

