

Ardtornish Newsletter

Term 2 Week 9 26th June 2020



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Diary Dates

July

3rd – Last day term 2 20th – First day term 3 27th – Finance Meeting 3.15pm 27th – 31st F-5 Swimming Week

August

3rd – Governing Council 7pm 10th - Pupil Free Day

Road Crossing Monitors

Wed 1st July – Fri 3rd July and Mon 20th and Tue 21st July (Term 3)

Dantae C, Kamryn M, Lara B

Wed 22nd July – Tue 28th July Claire D, Scarlett E, Demi S

Wed 29th July – Tue 4th Aug Charli H, Kira M, Jordyn C

Please arrive by 8.25am

The Child Protection Curriculum: Keeping safe

The Child Protection Curriculum is a teaching and learning program for Department sites that runs from preschool to Year 12. It is structured around *two main themes* which present students with topics and activities that increase in complexity as the students move through their schooling.

Theme 1: We all have the right to be safe.

Children are encouraged to think about people and things which keep them safe. For younger children the program is based on their needs, e.g. "The need to be looked after properly by adults."

For older students the theme has a human rights perspective which also emphasizes personal responsibility. "We have the right to be safe and we have the responsibility to act safely and keep others safe."



Isabella, Audie, Patrick and Caleb A, from Room 3 safely greet each other with an elbow bump as they learn about, "What Things Keep us Safe," in this time of Covid 19 and social distancing requirements.

Theme 2: We can help ourselves to be safe by talking to people we trust.

This theme encourages children to identify a wide range of people they trust and can talk to. The curriculum explicitly explores how feelings of trust may change over time or become confused or mixed up especially if someone whom we once trusted behaves in a way that we find uncomfortable.

Four main focus areas, are examined, in progressive complexity, in accordance with the learner's age. They are:

- 1: The right to be safe
- 2: Relationships
- 3: Recognising and reporting abuse
- 4: Protective strategies

The curriculum is *constructivist* in its approach, i.e. learners are active participants in the process of taking in information and building their own knowledge and understanding.

At Ardtornish the Child Protection Curriculum is delivered each year to ensure that the main themes and focus areas are introduced, revisited and strengthened throughout a child's schooling.

Foundation – Year 5 Swimming

Swimming for all Foundation – Year 5 students will be held at The Arc Campbelltown from Monday 27th July – Friday 31st July. The lessons this year are over a 5 day period. Swimming is linked to the physical Education Curriculum. The cost is \$35.00 and is due by 4pm, Thursday 23rd July. If you need to make alternative arrangements for payment please see your child's class teacher or the finance officer.

The DfE swimming program is designed to maximise the benefit of the time available, and is based on the belief that "If this is the one opportunity to teach kids what they should do if they fall into open water, then give them the key skills they actually need to survive."



Caring for a friend or relative can be complicated

Connecting with other carers just like you can help.

The Carer Forum is a safe online space where Australian carers can meet others facing similar challenges in their caring roles.

Share your stories, get some practical advice, support and have a laugh or two. Jump online and join the forum today.

"The community here is very welcoming and supportive"

"Thanks for the encouragement"

Visit www.carergateway.gov.au (select 'Join the Forum') to connect with other carers.





CANTEEN ROSTER

Tuesday 30th Michele S
Wednesday 1st Michele S
Thursday 2nd Ling C, Natasha H
Friday 3rd Rhonda P, Stacey C, Jenni F

Term 3 - Week 1

Tuesday21stMichele SWednesday22ndMichele S, Mary-Anne RThursday23rdDeneice PFriday24thKellie F, Nicole I

2020 Festival Choir T-shirt

Don't forget orders are due Friday 10th July and payment via QKR! By 24th July. Order form sent via email and dojo.

Anne O'Dea



Star of the Yard Winners

Term 2 – Week 9







Freyja S Rm 19 & Jessica O Rm 20



Parent Update – Connecting with your local High School

We hope your child is enjoying being back at school for Term 2. The lead up to the term was challenging for students, families and schools as together we responded to COVID-19. We know some things had to be done differently, such as high school open days which were cancelled, postponed or moved to online.

If you're interested in learning about your child's high school now, speak with your high school about how to best connect. If you're unsure of which high school zone you live in, use the Find a School tool on the department's website.

Getting ready for the Move

Primary and high schools are working hard to plan for the move of year 7 to high school in 2022.

If your child is in year 5 or 6 this year, they'll be graduating from primary school next year. Primary schools are thinking now about how to make your child's last year in primary school a positive experience.

High school planning is also in full swing to welcome year 7s and year 8s together in 2022.

Primary and high schools are working together at every level to make the move a success for your child. Stay engaged with your school to keep updated with the latest information.

Where to find out more Stay informed through your school and the Department for Education's website:

http://www.education.sa.gov.au/7toHS Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.

Pupil Free Day Monday 10th August

The Little Mermaid Performance was cancelled due to Covid-19, this will be replaced by The Hunchback of Notre Dame in September 2020.



The latest from the Ardtornish Children's Centre

The Kindergarten remains open and selected Family and Community programs will gradually return in Term 3. We are unsure of how these will look and await further guidance from our health authorities. We will be working with our partners to protect everyone

https://www.covid-

<u>19.sa.gov.au/_data/assets/pdf_file/0012/195879/200059.4-</u> COVID-19-RoadMap-23June-V7.pdf

For up to date information see out Facebook page.

We do hope that families are managing to endure this crisis. Please contact us if there are any questions or issues and we will do our best to assist.

We do really miss you! All the best 🙂

Regards, John Buckell Community Development Coordinator 82649828, 0409984495 or email john.buckell@sa.gov.au



Nut Aware Policy and Medication Plans

Just a reminder to everyone that we are a nut aware school which means: that you should send foods to school with your child that are free from nuts and nut products.



Thankyou to those who have returned updated medication plans and medications. If your child no longer needs any medication please let the front office know so we can update our records. Otherwise please make sure all medications are returned to the office with their updated medication plans.

Tracey's Care Column

Fun Activities for Children & Families

City of Tea Tree Gully has an exciting new website with lots of activities on offer for people of all ages. Their July School

Holiday Program includes outdoor and online activities such as Welly Walks, Hula Hooping, Road Cycle Safety,

https://www.teatreegully.sa.gov.au/Events and places/Events pr ograms and activities

Hundreds of fun low cost indoor and outdoor activities, – go to https://www.facebook.com/NaturePlaySouthAustralia/www.facebook.com/playandgo/

Support for families

Many people are still facing challenging times financially. See details below if you require food to get you through this period, or it might be of help to you during the costly school holidays. Most of us go through tough times, please do not let pride get in the way of quality of life.

Pathways Community Centre on 8395 8898 or turn up after 9.30am weekdays at 249 Milne Road, Modbury North.

Hands of Hope Foundation 0423 174 221 or turn up on Fridays between 12pm – 2pm at Ingle Farm Recreation Centre 58 Beovich Road, Ingle Farm. www.handsofhope.asn.au

May the wind be always at your back. May the sun shine warm upon your face; the rains fall soft upon your fields and until we meet again. An Irish Blessing

See you in Term 3. (3)
Tracey Cooper
Pastoral Care Worker

Canteen Subway Friday 3 July 2020 (last day of term 2) Please note - the other items available for lunch - there will be NO order on this day! QKR! orders preferred or in person with cash over the canteen counter only se From: white or wholemeal bread 6" roll ham / turkey / roast beef cheese - lettuce cheese - lettuce tomato - cucumber gherkin Sauce: mayo, tomato, honey mustard, 1000 island Plus: a frozen juice cup and cookie

12:00 noon Wednesday 1 July 2020 NO LATE ORDERS ACCEPTED DUE TO ORDERING DEADLINE FROM SUPPLIER

SRC Executives Update

Recently the SRC created a joyful dance video "Walking on Sunshine" with the help of the teachers and some students. This video welcomed students back to school in a healthy and safe environment following Covid-19. You can view this video through Google+.

At the end of week 6 we held a Rainbow Clothes/Art Competition to raise money for a new PA system. We raised over \$750. A big thank you to the school community for your generosity. It was great to see the school full of colour and all the artworks on display in classrooms.





Comfy Clothes Day!

Wear your comfy or casual clothes on Friday, **July 3rd**, the last day of term 2.

No cost.

Make sure your clothing is school appropriate. Enclosed shoes and tops with sleeves. To celebrate and acknowledge Reconciliation Week we have ran activities in the library with some of the SRC Executives.

We have also purchased a new BOSE portable speaker and two wireless microphones with our fundraising money. Thank you again to the school community for your generous donations. (Pictured above.)

To celebrate the end of term the SRC are hosting a FREE casual clothes day. You can choose to wear casual clothes, free choice, or go with the theme 'Comfy Clothing'.

Thank you to the teachers, SRC Representatives, Executives and students who helped during Term 2.

Written by the SRC Executive