



# Ardtornish Newsletter

Term 2 Week 9 25th June 2021

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## Diary Dates

### June

- 26<sup>th</sup> – Dance & Hip Hop State Finals  
27<sup>th</sup> – Cheer & Aerobics  
30<sup>th</sup> – Casual Clothes Day, Camp Quality Puppet Show

### July

- 2<sup>nd</sup> – Assembly 9.50am, LAST DAY TERM 2 – 2.00pm Dismissal  
19<sup>th</sup> – First Day of Term 3  
20<sup>th</sup> – Dance til you Drop  
23<sup>rd</sup> – Dance til you Drop  
24<sup>th</sup> – Dance Competitions  
26<sup>th</sup> – Year 3-5 Swimming Week  
27<sup>th</sup> – Dance til you Drop  
30<sup>th</sup> – Dance til you Drop, Boys KO Soccer  
31<sup>st</sup> – Pedal Prix – Tailm Bend

## Road Crossing Monitors

### Mon 19<sup>th</sup> & Tue 20<sup>th</sup> July

Zoe E, Samuel d, Tammy V

### Wed 21<sup>st</sup> July – Tue 27<sup>th</sup> July

Maddison H, India S, Siana D

### Wed 28<sup>th</sup> July – Tue 3<sup>rd</sup> Aug

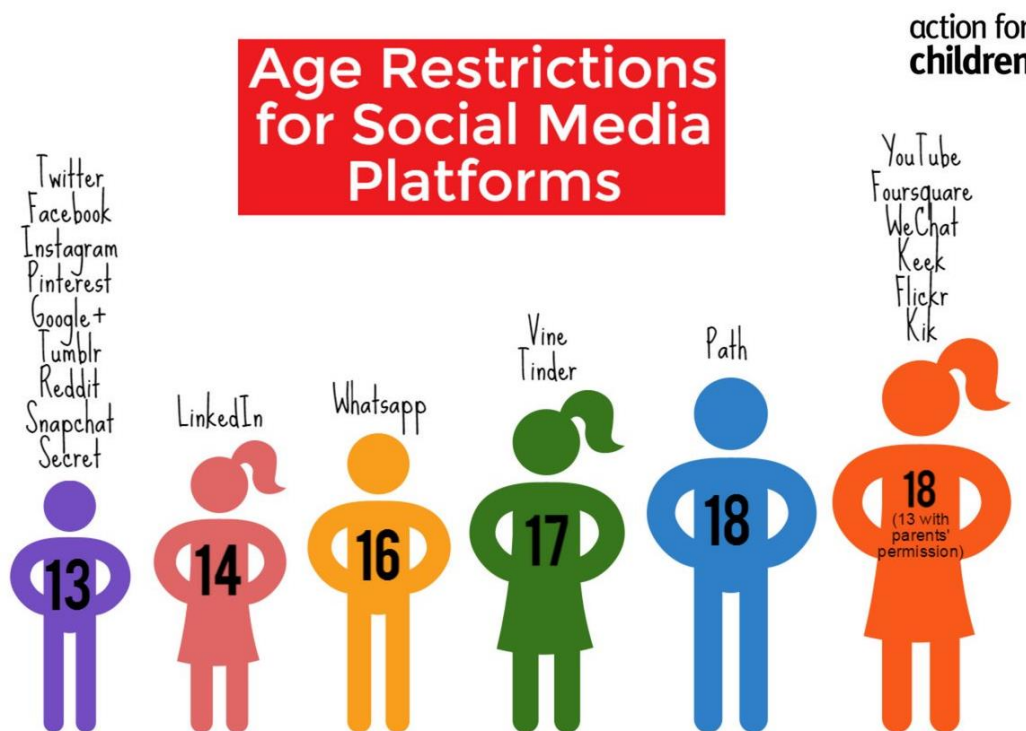
Jakob P, Zak S, Hugo H

### Wed 4<sup>th</sup> Aug – Tue 10<sup>th</sup> Aug

Jude H, Tate W, Keira C

**Please arrive by 8.25am**

## Enhancing Cyber Safety on Chromebooks



At Ardtornish, we purposefully selected Chromebooks for our “one on one device” program because their operating system can be configured and managed by the school to maximise cyber safety.

All students who log into their Chromebook at school, using their allocated ARDPS account, can experience safer browsing because Department for Education filters, automatically block inappropriate content within our school internet environment. While these same Department filters do not apply when a student uses their home internet, we have placed configurations and restrictions on each ARDPS account to allow us to investigate cyber issues involving the use of their Chromebook. However, the use of self-created Google accounts on the Chromebooks can negate these configurations and leave a student with an unmanaged and unrestricted internet portal.

The school's ICT Team also regularly reviews how the Chromebooks are being used and continually monitors our network for instances of cyber bullying, misuse or attempts to access inappropriate websites.

In a recent review, we noted that some students had created their own personal Google accounts on their Chromebooks, to give them their own unique login outside of our ARDPS domain. Initially, this practice did not appear to be problematic, however now that we have received a student report of bullying and a parent alert of misuse, originating from such an unmonitored account, we have decided to remove all secondary logins to prevent such an event occurring again.

Cyber safety is strongly promoted in all classrooms and students at Ardtornish are explicitly taught how to use devices responsibly and safely.

If you, as a parent, ever have any concerns about how devices and software are being used, or become aware of any inappropriate behaviours related to their use, please promptly contact the school for advice and support.

A simple thing that all parents can do, to keep their children safer and happier on line, is to only allow them to access appropriate social media sites in line with the recommended age restrictions shown on the accompanying chart.

We implore all families to be vigilant regarding how their children are using the internet. Where possible, only let them use the school ARDPS account and ensure online activity occurs in an open and visually accessible space within the home. **Steve Whitehead – ICT Coordinator.**

Excursion and Incursion Update			
ACTIVITY	DATE/S	STUDENTS INVOLVED	LAST PAY DAY 4pm
Year 6 & 7 Graduation	6/12 7/12	Year 6 & 7	5/11/21
Narnu Farm	8/9-10/9	3A & 3B	30/8/21
Dusty Feet Mob	TBA		
Dance til you Drop	Term 3	3,4,5,6,11,12,15,2A, 2B	25/6/21

### The latest from the Ardtornish Children's Centre

Do you have questions about children and services for families in SA

Raising children can be challenging. At times, families may need information and support to keep kids safe and well. Find free and low-cost support services near you at the Adults Supporting Kids website: [www.adultssupportingkids.com.au](http://www.adultssupportingkids.com.au)



### School Holiday Stuff

Some great vacation activities can be found at these sites:

<https://schoolholidayactivities.com.au/school-holiday-activities-adelaide/>

Three local council school holiday programs

<https://www.teatreegully.sa.gov.au/Home> (click on the Events and places box for a menu with a School holiday program link)

[https://www.salisbury.sa.gov.au/Community/Libraries/Library\\_Programs\\_and\\_Events/School\\_Holiday\\_Program](https://www.salisbury.sa.gov.au/Community/Libraries/Library_Programs_and_Events/School_Holiday_Program)

<https://www.cityofpae.sa.gov.au/explore/libraries/programs-and-events>

Cubbies by the Creek a Nature Play SA event recommended for children aged 5 - 12 years. While there will be activities for younger children, cubby building is recommended for primary aged children. See [https://www.eventbrite.com.au/e/cubbies-by-the-creek-tickets-159054888453?aff=odeimcmalchimp&mc\\_cid=e32b3946b0&mc\\_eid=4e97cc1b15](https://www.eventbrite.com.au/e/cubbies-by-the-creek-tickets-159054888453?aff=odeimcmalchimp&mc_cid=e32b3946b0&mc_eid=4e97cc1b15)

The Children's Centre programs are fully booked for the school holidays. For other, selected, local events and the new term's program (will be posted during the holidays) see our Facebook page <https://www.facebook.com/ArdtornishCC/>

Regards, John Buckell

Community Development Coordinator

82649828, 0409984495 or email [john.buckell@sa.gov.au](mailto:john.buckell@sa.gov.au)

## Assembly- Friday 2nd July: 9.50am

# Principal's Award

## For Confidence – Week 7

Arrym K, Emma C

Phineas B-C, Sambodhi S

Agam S, Catie T

Prayag T, Martha W-B

Arlen R, Riley W

Mikayla N, Archie P

Ewan M, Noah J

Cooper B, Thomas F

Cooper V, Penelope R-R

Josh A, Lillee W

Harper L, Cooper M

Caleb F, Michelle P

Aidyn R, Ana G

Thea C, Adi T

Sam G, Chelsea H

Harder D, Amelia M

Mia N-C Ashton G

Hong C, Alice E

Halle B and Billy H

Noah J, Felix B-C

Emily N, Amalie R

Lillybelle C, Isabelle C

Sonia D, Karel W

Kamryn M, Gargee V

India S, Jye C

## Learn to be safe with Emmy and Friends

Foundation and Year 1 students have been participating in child protective behaviours program with Nicole from Act for Kids this term.



Students learnt about:

1. The right for safety and understanding feelings
2. Early warnings signs and unsafe situations – persistence
3. Body ownerships – consent – private and public body parts
4. Safe and unsafe secrets – reinforce safety and persistence
5. Safety team – reinforcement

We are very grateful to have Nicole in our school to teach the Emmy and Friends program to our students to support our Child Protection Curriculum.



## Jam Band Performance

Last Wednesday 16<sup>th</sup> June we had a performance in the Gym Called Jam Band. The Just Add Music Band is a group of passionate Adelaide musicians who provided a fun, entertaining, interactive and educational children's show. They performed over 10 songs, each song was presented in a creative and vibrant way helping to bring the songs to life. At various points in the show students got up and danced and joined in on the fun.



## Nut Aware Policy

Just a reminder to everyone that we are a nut aware school which means: that you should send foods to school with your child that are free from nuts and nut products.

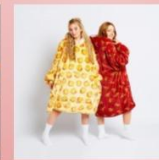


## Camp Quality Casual Clothes Day

Casual clothes, PJs, Crazy clothes or Hair!



Wednesday  
June 30



**Gold Coin Donation** - proceeds going to Camp Quality and APS Giant Outdoor Games.  
**Qkr! Payments available.**

## APPLYING FOR SCHOOL CARD ASSISTANCE

All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit [sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.  
*Please note: you cannot submit your application unless all mandatory fields are complete.*
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.  
*Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.*

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.

The table below lists the income limits for applications lodged in 2021 based on the family's gross income for 2019 / 2020 tax year.

No. of dependent children	Annual School Card Income Limit	Weekly School Card Income Limit
1	\$60,867	\$1,171
2	\$61,954	\$1,192
3	\$63,041	\$1,213
4	\$64,128	\$1,234
5	\$65,215	\$1,255
Each additional dependent child	\$1,087	\$21

## Thankyou to our Volunteers

Ardtornish celebrated and thanked our wonderful volunteers in a morning tea on the 18th May.

Our volunteers make a significant difference to our school community and we are grateful to each and every one of them. Next time you see a volunteer helping out in the school, at an excursion or coordinating an extra-curricular activity, take a moment to thank them for volunteering their time to help make our children's school experience and community richer.

Governing Council

**"BUT I FIND MYSELF WORRYING MOST THAT WHEN WE HAND OUR CHILDREN PHONES WE STEAL THEIR BOREDOM FROM THEM. AS A RESULT, WE ARE RAISING A GENERATION OF WRITERS WHO WILL NEVER START WRITING, ARTISTS WHO WILL NEVER START DOODLING, CHEFS WHO WILL NEVER MAKE A MESS OF THEIR KITCHEN, ATHLETES WHO WILL NEVER KICK A BALL AGAINST A WALL, MUSICIANS WHO WILL NEVER PICK UP THEIR AUNT'S GUITAR AND START STRUMMING."**

GLENNON DOYLE IN 'UNTAMED'



[sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)



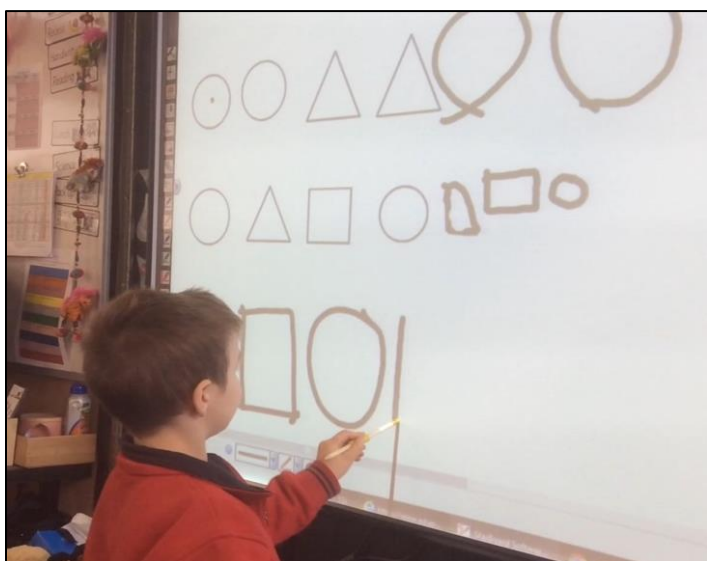
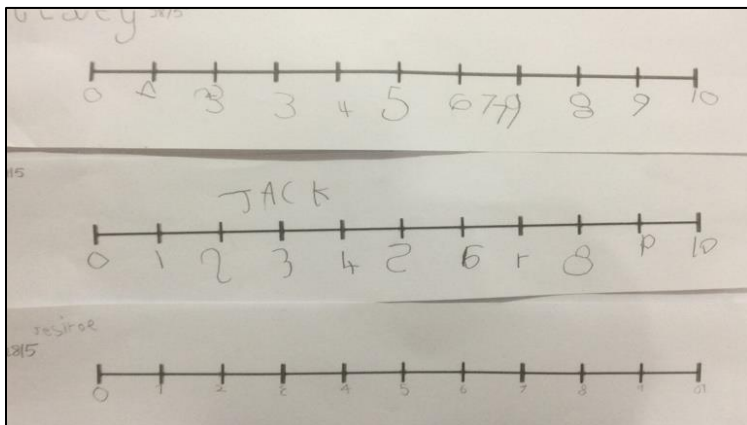


# FOUNDATION MATHS – ROOM 5

In Maths this term students have continued to develop their **number skills** and **explored patterns and patterning** in line with the requirements of the Australian Curriculum. They have produced **number lines** to show that they can **write numbers in the correct order** and then use their **number line** to **solve problems**.

**Students observed natural patterns** in the environment and **copied, described, continued** and **created patterns with** objects, drawings and sounds.

Undertaking hands on activities allows students to use all their senses to develop basic mathematical concepts and to see the link between the manipulation of real objects and the manipulation of mathematical symbols.



Students become proficient at Maths when they engage in fun and challenging tasks that require them to employ their mathematical understandings to solve problems.

