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### Diary Dates

#### July

29<sup>th</sup> - 2<sup>nd</sup> - Primary Swimming

#### August

5<sup>th</sup> - Governing Council Meeting 7pm, Author Visit

7<sup>th</sup> - Footsteps, Author Visit

8<sup>th</sup> - Author Visit

9<sup>th</sup> - Author Visit, Assembly 10am

12<sup>th</sup> - **PUPIL FREE DAY**

14<sup>th</sup> - Footsteps, Author Visit

15<sup>th</sup> - Author Visit, QLD Dance Nationals

19<sup>th</sup> - Bookweek

### Road Crossing Monitors

**Wed 31<sup>st</sup> July – Tue 6<sup>th</sup> Aug**

Zac S, Levi H, Matthew G

**Wed 7<sup>th</sup> Aug – Tue 13<sup>th</sup> Aug**

Lily H, Ayla W, Erin H

**Wed 14<sup>th</sup> Aug – Tue 20<sup>th</sup> Aug**

Alexa E, Chelsea H, Abby S

**Please arrive by 8.25am**

## The Child Protection Curriculum - Keeping Safe

The Child Protection Curriculum provides a framework for teaching and learning programs in Department for Education sites from preschool to year 12. It is based on **two main themes** which are presented at the different levels of learning through topics and activities of increasing complexity.



Tyler, Riley, Emily and Marissa - reflect on the emotions and feeling associated with keeping safe.

#### Theme 1: We all have the right to be safe.

Children are encouraged to think about people and things which keep them safe. For younger children it is based on their needs, for example to be looked after properly by adults.

For older students the theme is based on a human rights perspective and includes responsibilities. We have the right to be safe and we have the responsibility to act safely and keep others safe.

#### Theme 2: We can help ourselves to be safe by talking to people we trust.

This theme encourages children to identify a wide range of people they trust and can talk to. The curriculum is very explicit in that our feelings of trust may be confused, mixed up and can change. Someone whom we once trusted may behave in a way that means we don't trust them anymore and vice versa.

The **four main focus areas**, which are examined in progressive complexity in accordance with the age of the learners, are:

**1: The right to be safe**

**2: Relationships**

**3: Recognising and reporting abuse**

**4: Protective strategies**

The curriculum is **constructivist** in its approach, i.e. learners are active participants in the process of taking in information and building their own knowledge and understanding.

At Ardtornish the CPC is delivered each year as part of a 3 year cycle to ensure that the main themes and focus areas are introduced, revisited and strengthened throughout children's schooling from Foundation to year 7. Aspects of the CPC are integrated with Australian Curriculum Health and SHINE's Relationships & Sexual Health Program, providing our children with a relevant and balanced insight into keeping safe.

#### Nationally Consistent Collection of Data – Information for Parents

Nationally Consistent Collection of Data on School Students with Disability (NCCD) All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education This data is used as the basis for national funding. The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions. If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection. If you have any questions about the data collection, please contact Deb Pryor 8264 8099. Further information can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>

**Pupil Free Day – Monday 12<sup>th</sup> August**

## Excursion and Incursion Update

ACTIVITY	DATE/S	STUDENTS INVOLVED	LAST PAY DAY
Adare Camp	11-13 Nov	Rm's 21, 30 & 31	1/11/19
Yr 7 Graduation		Yr 7's	8/11/19
Illustrator Workshops	5 <sup>th</sup> – 15 <sup>th</sup> August		3/8/19
Footsteps	Starting 7 <sup>th</sup> Aug	Rm's 9,10,18,19,20, 21,22,24,27,28,29,30,31	2/8/19



### Men's Stuff

We have two events especially for men this term – Philip Altmann's Mindful Men course runs over four Tuesday evenings, 7-8:15pm from 10 September & a Positive Parenting Program over three Wednesday evenings, 5:45-7:45pm (with crèche = free night for one parent) from Wednesday 7 August. Call to book.

### Grow Up Smiling (GUS) Dental Outreach

Will be at the Children's Centre daily from 14-16 August. An approved adult MUST accompany your child to the dentist. Registration forms for new families are available from the Children's Centre. Families already registered will be send a reminder letter.

### Twilight Play

There will be three sessions this term beginning on the 14 or 15th 'August (depending on cloud cover) with a visit from an astronomer and some planet and moon gazing. A second for book week (tbc) celebrating the children's own books and a third with paint play on Tuesday 18 September.

### Babies Playgroup

Baby Playgroup needs more babies (& parents) – point them towards the centre on Mondays and Thursday 9:30am-12pm. It's free and I have a beautiful singing voice...

### Assembly Coffee Mornings

All welcome to the Community Room for a coffee from 8:45, Friday school assembly mornings (currently weeks 3,5 & 10).

### New Term Program

The term 3 program is available on our Facebook page John Buckell

Community Development Coordinator

82649828, 0409984495 or email john.buckell@sa.gov.au

## CANTEEN ROSTER

Tuesday 30<sup>th</sup> Michele S  
Wednesday 31<sup>st</sup> Mary-Anne R  
Thursday 1<sup>st</sup> Tui M, Emma S  
Friday 2<sup>nd</sup> Stacey C, Rhonda P

Tuesday 6<sup>th</sup> Michele S  
Wednesday 7<sup>th</sup> Mary-Anne R  
Thursday 8<sup>th</sup> Evelyn C, Emma s  
Friday 9<sup>th</sup> Kellie F, Nicole I



## LAST CHANCE

ICAS are excited to launch an online direct payment facility for parents for the ICAS Competitions. Parents will be able to access select tests and make payments through the Parent Payment System from May 2019 to the end of July 2019. Click here [unsw.global/parentpay](https://unsw.global/parentpay) and enter the access code **5b8cc88985**.

(When entering details you do not need to enter the student number. Just leave blank.)

The following assessments/competitions recognising academic excellence and provide addition challenge for students. Tests are from year 2 – year 7. Click on the above link to see what tests are available for the year level your child is in. Tests are \$15.95 each.

### Test sitting dates are:

Digital Technologies - 3rd September

Science - 5th September

Writing - 10th September

Spelling - 12th September

English - 17th September

Mathematics - 19th September



## Could \$500 help with your child's start at school?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- uniforms & shoes
- lessons & activities
- books & supplies
- camp & excursions
- sports fees & gear
- laptops & tablets

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



**Contact**  
Stacey Hall  
your local Saver Plus  
Coordinator  
**Phone**  
0417 046 689  
**Email**  
Stacey.Hall@thesmithfamily.com.au  
**Web**  
[www.saverplus.org.au](http://www.saverplus.org.au)



## Expression of Interest for Enrolment 2020

If there are any siblings due to start school next year, please come into the office and fill in an expression of interest form. Enrolment for siblings and families in the APS zone will be guaranteed enrolment.

## Pumpkin Soup Reminder

Pumpkin soup will be Monday week 2 ( for all orders that were for Monday week 10 of last term, because of the strike)  
(no new orders)





# Principal's Award

## ★ For Week 10 - Confidence ★

Jaxson C, Myah J  
Jay M, Jithmi W  
Amari S, Xavier M  
Nathan V, Trystan L  
Imogen J, Levi H & Noah R  
Carlos G-C & Tyler V  
Ruby R-B & Owen W  
Isabelle C, Lachlan J, Elliot W-B  
Millie M, Indi S  
Amalie R, Ashtar K  
Jada E, Jade J  
Kira M, Maddison J

Hudson M, Penelope R-R  
Bailey M, Arnav C  
Molly W, Daniel P  
Omkar V, Emily F  
Kimbarly U, Nate R-S  
Zoey E, Karel W  
Tess N, Zara W  
Willow K, Grace B  
Lily O, Molly W  
Hudson M, Jasmine G, Indianna C  
Kamryn M, Isabelle C, Kendra H  
Jessica G, Jasmine O

A new series of What's the Buzz sessions will start in term 3 for any children, especially those requiring assistance with social skills, fitting in, making friends, reading social cues and becoming more resilient.

# Star of the Yard Winners

Term 2 – Week 10




Cooper F Room 28 &  
Sienna H Room 27

## SOCIAL SKILLS PROGRAMME

# WHAT'S THE BUZZ?

**NEW CLASS  
TERM 2  
2019**

**Keithcot Farm Children's Centre Wynn Vale**



**WEDNESDAYS  
4.45PM - 5.30PM  
TERM 2 & TERM 3**

**AGES 5-12 YEARS**

**16 week Program**

by Mark Le Messurier & Madhavi Nawana Parker

**BOOK NOW**

Call Ursula on 0419 188 716 for more info and bookings

**8 STUDENTS PER CLASS MAXIMUM**

**WHO IS IT FOR?**

**All Children**  
High functioning autism  
Specific learning difficulties  
ADHD  
Reactive behaviours  
Anxiety  
Shyness

**WHAT IS IT?**

What's The Buzz? Programme offers

- skills to fit in
- read social situations
- make lasting friendships

Course Facilitators  
Michelle Harris, Ursula Nagel, Katie Richards  
mob 0419188 716 (Ursula)  
ursulanagel@outlook.com

Qualified Counsellors  
DCSI and Police Clearance  
Official What's The Buzz Trainers

## LITERACY AND NUMERACY FESTIVAL 2019

**PARENT AND COMMUNITY FORUM  
22 AUGUST 2019**

PARENTS AND FAMILIES ARE THE DIFFERENCE THAT MATTERS

You make an enormous contribution to your child's learning development! Come along and learn more about how you can support your child's literacy and numeracy learning!

**FREE COMMUNITY FORUM**

Thursday 22nd August 2019, 6:00 pm to 8:00 pm  
Education Development Centre, 4 Milner Street, Hindmarsh

[Click here to register](#)



**KEYNOTE SPEAKER: PROFESSOR MARTIN WESTWELL**

Professor Westwell is a world renowned educator with vast knowledge of early childhood education. He is currently Chief Executive of the SACE Board. He will talk about actions you can take to impact on your child's learning.

EXPLORE WITH  
PROF WESTWELL

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LITERACY FOCUS SESSION  
NUMERACY FOCUS SESSION

This free community forum is part of the annual Literacy and Numeracy Festival which is supported by the Department for Education, Catholic Education SA, the Association of Independent Schools SA, the SACE Board and major educator professional associations.






## Yr 3/4/5 Swimming

Monday 29<sup>th</sup> July – Friday 2<sup>nd</sup> August

Swimming times at The ARC, Campbelltown

Rooms 30 & 31 – 11.30am -12.30pm

Rooms 7, 11 & 21 – 12.30pm – 1.30pm

Rooms 18, 22 & 24 – 1.30pm – 2.30pm

## Trumpet/Trombone Lessons

If your child is interested in learning Trumpet or Trombone lessons please come and collect an enrolment form from the front office. Lessons will start in Term 3.

## Players wanted U12's Basketball

We are looking for 2 players to join our Ardtornish U12 basketball team. (Must not turn 12 this year). Boys or girls. Games are played Thursday nights at Golden Grove and practice is after school on Thursdays in our school gym. If anyone is interested please contact the front office

# JP Swimming ~ Room 26



In Week 9 of Term 2, all JP students attended Swimming Lessons at The ARC, Campbelltown.

We learnt how to do frog kicks, star floats, doggy paddle, survival breaststroke, pizza arms, to not wee in the pool and how to be rescued. Some groups learnt how to put on and take off their life jackets in the water.

Room 26 really loved our swimming lessons at the ARC.

