

# Ardtornish Newsletter

Term 3 Week 1 24<sup>th</sup> July 2020



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No: 14

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#### **Diary Dates**

#### July

27<sup>th</sup> – Finance Meeting 3.15pm 27<sup>th</sup> – 31<sup>st</sup> F-5 Swimming Week

#### **August**

3rd - Governing Council 7pm

7th - Assembly

10th - Pupil Free Day

14th - Disco

19<sup>th</sup> – Sports Meeting 7pm

28th - Assembly

#### Road Crossing Monitors

Wed 29th July – Tue 4th Aug Charli H, Indie L, Jordyn C

Wed 5<sup>th</sup> Aug – Tue 11<sup>th</sup> Aug Jack M, Tyler G, Ethan K/Noah M

Wed 12<sup>th</sup> Aug – Tue 18<sup>th</sup> Aug Kira M, Shenae S & Krishea C

Please arrive by 8.25am

# Introducing Zena Buckskin our Aboriginal Community Education Officer (ACEO)

As a proud Narungga and Kaurna Descendant, Zena is passionate about teaching and learning and is looking forward to:

- working with teachers in the implementation of Aboriginal Cultural Studies and Aboriginal perspectives in curriculum design and delivery
- contributing to site learning plans and individual learning plans to improve Aboriginal student social development, wellbeing and learning
- help teaching staff develop and maintain relationships with Aboriginal students, parents and families
- promoting an Aboriginal community voice in educational decision-making
- providing advice on the cultural diversity of Aboriginal groups.



Zena is a mother of two young girls and also a current student at the University of South Australia, where she is undertaking a Bachelor of Education Early Childhood. Previously she worked for the Departments Regulation and Compliance Team for 9 years and, as a member of the Learning Together Team, she was a fieldworker and a Playgroup facilitator. Hence she brings a wide variety of skills and experiences to the ACEO role.

On her first day at Ardtornish, Havana and Jett, pictured above, introduced her to the Aboriginal students in our community and she is looking forward to meeting all their parents.

All Curriculum learning areas can contribute to students learning about Aboriginal and Torres Strait Islander Histories and Cultures. Taken collectively, Australian Curriculum learning areas deepen students' knowledge and understanding of Australia and the First Australians. Zena's role can support us in this endeavor as students develop concepts related to 'Identity', 'Country/Place', 'Culture', and 'Peoples'.

Zena will be available all day on Mondays and Thursdays and can be contacted through the front office.

## **Foundation - Year 5 Swimming Lessons**

Swimming for all Foundation – Year 5 students will be held at The Arc Campbelltown from

## Monday 27<sup>th</sup> July – Friday 31<sup>st</sup> July – Week 2

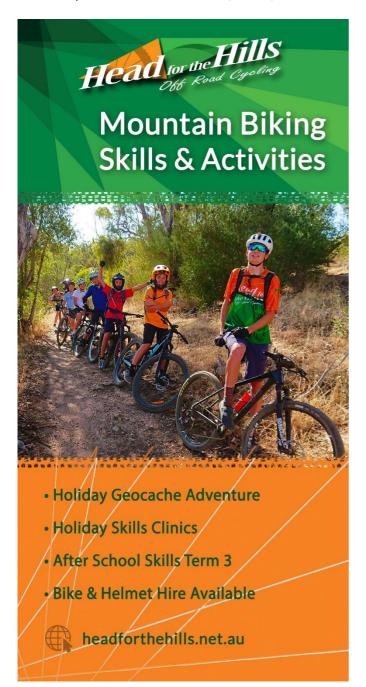
The program is to acquaint the children with water and to familiarise them with the pool. The program consists of waterplay, games and activities which lead them to be happy and confident in the water.

Excursion and Incursion Update			
ACTIVITY	DATE/S	STUDENTS INVOLVED	LAST PAY DAY 4pm
Swimming F-5	29/7 –2/8	F-5	Overdue
Pottery		Room 5	Overdue
Graduation		Yr 7	6/11/20
Narnu Farm Camp	26/10 – 28/10	Rm 18 & 24	16/10/20
Narnu Farm Camp	2/12 – 4/12	Rm 19/20	27/11/20

#### **CANTEEN ROSTER**

Tuesday 28<sup>th</sup> Michele S
Wednesday 29th Mary-Anne R
Thursday 30<sup>th</sup> Ling C, Natasha H
Friday 31st Rhonda P, Stacey C, Jenni F

Tuesday 4th Michele S
Wednesday 5th Mary-Anne R
Thursday 6th Tui M, Deneice P
Friday 7th Kellie F, Nicole I, Josie D





WEDNESDAY 12 AUGUST - 23 SEPTEMBER 2020

10am - 12noon

(Dates: Aug 12, 19, 26 & Sept 9, 16, 23)

Have the challenges of COVID-19 impacted your family? Do you want to create a terrific family team, build resilience and arm yourself with practical solutions for the primary years?

Toolbox is a six week course which includes the following topics:

ollowing topics.

Session 1 – Love and Connection

Session 2 – Parent Styles

Session 3 – Ages and Stages

Session 4 – Building Resilience Session 5 – Loving Discipline, Boundaries

Session 6 - Putting it all together

WHERE: Pilgrim Lutheran Church 19 Edward Street Magill

COST: \$40

Creche is available Spaces are limited

Bookings are essential

To book your space please phone 8331 3111 or visit

www.lccare.org.au/ courses-and-workshops/ course-calendar/



## Pupil Free Day Monday 10<sup>th</sup> August

## **Absences**

Please remember to always inform the front office or your child's teacher everyday your child is absent. You can text us on

0447467 152: name, class and reason for absence, or ring and leave a message on 8264 8099.

## **Attendance**

Encouraging regular school attendance is one of the most powerful ways you can prepare your child for success, both in school and in life. When you make school attendance a priority, you help your child's academic improvement, develop health life habits. Students who attend school regularly also feel more connected to their community, develop important social skills and friendships and are significantly more likely to graduate from high school, setting them up for a strong future.

## Expression of Interest for Enrolment 2021

If there are any siblings due to start school next year, please come into the office and fill in an expression of interest form. Enrolment for siblings and families in the APS zone will be guaranteed enrolment.

## Swimming Timetable F – Yr 5

9.15am - 10am Mrs Matthews Rm 19, Mrs McAskill Rm 20 and Ms Holloway Rm 22.

10am – 10.45am Mrs Agaciak Rm 18, Mrs Campbell Rm 21 and Mrs Bradshaw Rm 24.

11.15am - 12pm Ms Emma Rm 3, Mrs Gayle/Ms Mooney Rm 5 and Mrs Hodges Rm 6.

**12pm – 12.45pm** Mrs Bagley Rm 11, Ms Ravlich Rm 12 and Mrs Tantis Rm 28.

12.45pm - 1.30pm Ms Baulderstone Rm 26, Ms Addle Rm 27 and Ms McCurry Rm 29.

1.30pm - 2.30pm Mr Whitehead and Mr Wheaton Rm's 7/8, Ms Lennon Rm 30 and Mrs Crozier Rm 31.

### Swimming - Role of Parents

The DfE swimming and aquatics program is a curriculum based program and as such the direct relationship is between the instructors and the school. Where a parent attends in a private capacity they can assist the instructors by observing the following guidelines

- Parents are asked not to communicate with the instructor or any child during the lesson. Direct communication in this way does distract and can impact on the safety of the class.
- Parents contact the school or school representative on site, if they require any further information about the program or their child's involvement in the program.
- Parents who are volunteering with the school must have a Working with Children Check and be RAN Trained.
- Please do not purchase food at the swimming centre for your child.

Thanks for your support

#### Nationally consistent collection of data on school students with Disability

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act 1192 and disability standards of education. This data is used as the basis for national funding

The NCCD involves the collection of

- The number of students receiving adjustments to enable them to participate in education on the same basis as other students
- The level of adjustment provided for students
- Students type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the collection the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Principal - Mark Hansen at the front office on 8264 8099. Further information can be found at

https://www.education.gov.au/what-nationally-consistentcollection-data-school-students-disability

AUS FIT YOUTH is a specialised Fitness Program for Kids and Teens. All Kids are welcome to join in the fun, smaller groups for children with additional needs. Sessions run everyday after school and Saturdays. Activities include Battle ropes, Box Jumps, Mini Trampolines, Tyre Flips, Boxing, Agility drills, Ball Slams and much more! 3 Locations: Fully Equipped Gym in Ridgehaven, Mega Courts Indoor Sports in Windsor Gardens and Action Indoor Sports in Salisbury East. facebook.com/ausfitsa/

Website: www.ausfitsa.com.au info@ausfitsa.com.au Kylie 0400 189 710

Taking Bookings for Term 3 and School Holiday Programs!

# Principal's Award



#### Persistence - Week 9



Josh G, Lauren H Dottie H. Elias R Hudson C, Olivia W Angelica L, Finlay E Josh S, Hayden N Lachlan J, Flynn S Harry L, Hector H Myles M, Dylan S Darcy W, Maddy C Emily F, Brodie D Grace B, Zak S

Riley F-H, Sienna G Jai S. Mikaela B Brianna G, Lennex F Brokk W, April D Gargee V, Isabelle C Jacob G, Harper L Ryan K, Elijah W Max B, Morgan T Myah J, Oliver R Nate R-S, Oliver W Declan G, Avara E Maddison J, Elliot C







Student Commonwealth Banking will be returning Thursday 8th August - Week 3. Kids learn about savings, earning and giving as they explore the environment, reach their saving goals by saving regularly with School Banking, and redeem rewards along the way.







## **Disco F-3 & Yrs 4-7**

Discos will be on Friday 14th August in the hall. F-3 4.30pm – 6.00pm and Years 4-7 6.30pm – 8.30pm. Tickets are \$5. Can be purchased on QKR or at the door.



# Animals and their Habitats - Room 26



In Term 2, Room 26 learnt all about animals and their habitats. We researched, wrote drafts and then published an Information Report about an animal. Once we had written our Information Report, we then designed and created a diorama on our animal in its habitat. We invited our buddy class, Mr Hansen and Deb to visit our fantastic Diorama Gallery!

Lillee - it was fun showing our buddies our book and diorama

 $\textbf{Molly -} \ we \ made \ our \ animals \ out \ of \ plasticine \ and \ recyclable \ materials$ 

Sovereign - I liked making the information reports because we got to do research and pictures













































