



Ardtornish Newsletter

Term 3 Week 5 21st August 2020

Ph: 8264 8099 – Mobile 0447 467 152 - Email: dl.1540.info@schools.sa.edu.au - OSHC: 8369 4069



No: 16

In this Issue

- Vex Robotics – Building Students' STEM Skills
- Improving the Safe use of the Kiss & Drop & Crossing
- Excursion/Incursion Update
- Canteen Roster
- Ollie's Place
- Absences
- School Sport is Back!
- Volunteer Online RAN Training Sessions
- Free Netball Clinic
- Father's Day Stall
- Campbelltown Soccer
- Principal's Award
- Redevelopment Update
- Pippi Longstocking – By Room 21

Diary Dates

August

28th – Assembly (students and staff only)

September

2nd - Father's Day Stall

3rd - SAPSASA Girls Football Carnival

7th – Governing Council 7pm

17th - SAPSASA Boys and Girls Soccer Carnival

18th - Assembly (students and staff only)

25th - Last Day Term 3 – 2.00pm Dismissal

Road Crossing Monitors

Wed 26th Aug – Tue 1st Sep
Rylen H, Matthew G, Hayden P

Wed 2nd Sep – Tue 8th Sep
Minela S, Cooper T, Sonia D

Wed 9th Sep – Tue 15th Sep
Kobe G, Riley B, Tate R

Please arrive by 8.25am

Vex Robotics – Building Students' STEM Skills



Throughout Week 5 the year 5, 6 and 7 students have had an opportunity to engage in the VEX Robotics Project. The study of robotics inherently relates to all facets of Science, Technology Engineering and Maths (STEM) and allows students to learn through exploration. Working in teams they were highly motivated and displayed a strong desire to succeed.

The VEX Robotics experience excited them as they undertook a range of 'cool' activities and engaged with sophisticated technology. Students had a huge amount of fun as they built and created robots in small groups. Teams worked together to build a robot from scratch that could move horizontally in all directions and complete tasks that involved navigating, moving and stacking objects.

Each group had an opportunity to demonstrate their engineering skills by modifying their robot to complete increasingly more complex tasks as they sought to stack objects higher and higher. This task extended the students as they considered how they could make changes to the mechanics of their robot and adjust the angles of components and their weight distribution.

The VEX Robotics project introduces students to science and engineering principles and provides them with tools which are easy for beginners to master but can also expand their imagination and experience over time. Robotics encourages creativity, teamwork, leadership and problem solving. It allows educators to easily customize projects to meet the level of students' abilities as they inspire & prepare the STEM problem solvers of tomorrow.

- Vex is challenging and it really makes you think, especially the engineering challenges. Hayden Nairn
- It's fun to work in teams and really cool to control your robot once you've built it. Keilah Haldane

Improving the safe use of the Kiss & Drop & Crossing

The present safety and effectiveness of the Kiss and Drop Area could be greatly improved if parents ensured:

- Students exited from the car onto the footpath **not** the road.
- They only waited in the area for the 2 minute time limit
- Students exited or entered cars promptly rather than chatting with friends / parents
- They pulled up behind the last parked car, rather than parking further away and creating a space in front of them that others then attempt to squeeze into
- They did not sit in their car, after dropping their child off, texting or talking on the phone
- Were more vigilant about obeying the student held signs as recently some cars have driven through the crossing when the signs were up.

Excursion and Incursion Update

ACTIVITY	DATE/S	STUDENTS INVOLVED	LAST PAY DAY 4pm
Graduation		Yr 7	6/11/20
Narnu Farm Camp	26/10 – 28/10	Rm 18 & 24	16/10/20
Narnu Farm Camp	2/12 – 4/12	Rm 19/20	27/11/20

CANTEEN ROSTER

Tuesday 25th

Wednesday 26th

Thursday 27th

Friday 28th

Michele S

Mary Anne R

Ling C, Natasha H

Stacey C, Jenni F

Tuesday 1st

Wednesday 2nd

Thursday 3rd

Friday 4th

Michele S

Mary-Anne R

Tui M, Deneice P

Kellie F, Mary Anne R

"Ollie's Place"



In the heart of Country Birdwood in the Adelaide Hills

Ollie's Place is open all year round. Children can stay a few nights, up to a few weeks. NDIS funding or self-funding is welcome.

Short Term Accommodation (Respite) in Country Birdwood

The beautiful town of Birdwood in the Adelaide Hills is located close to many wonderful, engaging 'tourists' spots such as; the Birdwood National Motor Museum, Melba's chocolate factory and the Gumeracha Rocking Horse to name a few.

Together We Can International Pty Ltd (TWCI) is an Adelaide Hills based NDIS provider happy to be offering an elite short term accommodation (respite) service for 5 to 18 year old's in the heart of this picturesque town.

Ollie's Place offers lots of creative and sensory activities, a Developmental Educator who has established this amazing house with an emphasis on developing social skills, community engagement & individual growth with real opportunities to make lasting friendships within the Adelaide Hills Community.



A gorgeous cottage style house, it boasts all the charm of a country home whilst providing modern facilities including a lovely secure outdoor space undercover, a large cubby house on a grassed area, a pool table, wi-fi, tailored meal plans and lots of structured activities to ensure a meaningful & fun stay.



TOGETHER WE CAN
INTERNATIONAL PTY LTD

Absences

Please remember to always inform the front office or your child's teacher everyday your child is absent. You can text us on 0447 467 152: name, class and reason for absence, or ring and leave a message on 8264 8099.

School Sport is Back!

We are so excited that school sports have started up again! During term 3 we have participated in lots of exciting carnivals and knockout games for netball and soccer.

In week 2 the girls won their first game of soccer in the knockout round against Gawler, 8 to 2 and lost the second against McLaren Vale, 3 to 1 and are now out of the competition. We really appreciated the students who came out to support us and watch the games.

In the boys soccer knockout carnival they won the first round against Pulteney Grammar school and Allenby Gardens. The boys are now going on to the second knockout round. We wish them luck as they play their next games.

Well done to the girls and boys who participated in the Knockout netball in week 3 of this term. The girls won the first game against Gleeson, 33 to 13, but sadly lost our second game against Kildare 20 to 26 and are now out of the competition.

The boys won their first game against Magill 21 to 18, lost their second game against Saint Ignatius 23 to 17, and won their third against Norwood 32 to 10. Despite their excellent results our boys' team did not move onto the next round.

We are so excited for the girls and boys netball and soccer carnivals, and in the future we are looking at doing footy and basketball. Knockout softball finals will be played in term four, which we have both a girls and boys team competing for the state championship.

We wish all our school teams luck in their upcoming games and are so happy to have school sport back.

By Imogen Janicki and Jayde Visser – Year 7 students from room 9



Volunteer RAN Training Sessions

This term we are offering online sessions for RAN Training. It is good to have this certificate ready for when things go back to normal and we are allowed to have volunteers onsite and excursions/camps are happening once again.

If you would like to help out in your child's classroom with transport, camps, in the library or canteen etc. you need to have a child related police clearance (working with children check for volunteers) and be RAN trained. Child related police clearance forms are available from the front office. This is a Department for Education requirement.

It is mandatory to attend a training session as part of becoming a volunteer.

You only ever need to attend once unless there is a change to the course, which you will then be notified about.

RAN stands for Responding to Abuse and Neglect. The RAN training for volunteers induction session outlines for volunteers their child protection responsibilities and provides guidelines on protective practices. You will receive a RAN Certificate after completing this training session.

These sessions are run each term and are advertised in the newsletter and Google+.

If you are interested please phone the office on 8264 8099 or text us on 0447 467152 and we will send you the link to complete this course. Online this course runs for approx. 1 hour - 1.5 hours. Once completed please email your certificate to dl.1540.info@schools.sa.edu.au.

Want your junior soccer team to continue playing and developing in the off-season? Get them registered for our 7-a-side competition NOW!

WHERE: Campbelltown City Soccer Club, Stradbroke Rd Newton

WHEN: Friday evenings from 9th October to 11th December

WHO: Teams from U/6 through to U/13

REGISTRATIONS NOW OPEN

ENQUIRIES: Phone: Adrian on 0402 418 580 or

Email: competitions@simplysports.com.au

Don't have a team? Visit our [TEAMS](#) page and we might be able to form teams from the individuals who register with us.

Games will be played on the new synthetic pitch.

Relaxed, family friendly environment with food and drinks available.

[Register Here](#)



Principal's Award

For Week 3 – Getting Along ★



Audie H, Jacob B
Pippen H, Sarah Y
Billy H, Halle B
Beatrice Y, Asten S
Aidyn R, Jett C
Owen G, Isira K
Indi L, Cooper W
Theo M, Lia M
Jamieson R, Max J
Fergus B, Alyssa H
Shaniqua W, Erin F
Jessica O, Tobie M
Lucas B, Troy M

Indi S, Brock J
Oscar P, Indigo S
James D, Chloe S
Bailey M, Chase T
Ava H, Josh A
Olivia J, Luna D
Kimbarly U, Cooper B
Chelsea F, Cooper T
Lachlan F, Georgia D
Kayla S, Elijah W
Jack C, Tilly -Rose P
Angeline K, Michelle P
Cooper F, Harvey S





SIMPLY NETBALL

FREE 3 WEEK PROGRAM

WHO: Boys and Girls aged 5 to 12 years
WHERE: MEGA Courts Windsor Gardens
WHEN: Saturdays 9:00am to 10:00am
August 22nd, 29th and September 5th

PLACES LIMITED

CONTACT: Adrian Gatto
P: 0402 418 580
E: info@simplysports.com.au
www.simplysports.com.au





Redevelopment Update Temporary Buildings

As you can see from this picture, foundations for five double temporary classrooms are in the midst of being completed. The first two of these buildings should be arriving in Week 6. The other three buildings will however not be available until much later, so our planned move at the end of this term has been rescheduled to about Week 2 of Term 4. This is actually a good thing as it prevents disruption to classes this term and we can quickly settle in at the beginning of Term 4. In the next week we are having electrical and data cables run through our Eastern carpark and so access will be restricted as this work is undertaken. We are happy to report that our new buildings will come complete with new, huge, 86 inch interactive LCD boards to replace our existing Starboards.



Father's Day Stall

Will be held on

Wednesday 2nd September in the hall

We have lots of high quality gifts available for between \$1.00 and \$15.00. If your child wishes to purchase, use Qkr! (preferred) by 9.00am or cash.

Please ensure that they bring a bag on the day. Classes will be allocated a time slot.



Pippi Longstocking

This term in Room 21, we have started reading Astrid Lindgren's *Pippi Longstocking*. The book is 75 years old this year, but it is hardly a dated story. Pippi is strong, clever, optimistic, and not afraid to think outside the square- for these reasons she is similar to a lot of the students in our class. That may be one reason why all the students have been enjoying the story so much.

Another enjoyable thing about Pippi Longstocking is she doesn't take life too seriously. Eli said "My favourite part so far was when she played tag with the police. It was really funny." Similarly, Indi has been enjoying the book, saying "I think it has stayed so popular because it's really funny. I like the part where she lifts up the horse."

Besides being humorous, Pippi's super-human strength is also a popular attribute with our class.

Brodie said his favourite thing about Pippi's character was that "she is incredibly strong and can basically lift any human." As well as being physically strong, Pippi stands up for her friends and does not tolerate unkindness or disrespect. Amelie said "My favourite part was her standing up to all of the bullies. Usually people get upset when they're being bullied, but Pippi was strong."

In the book, Pippi is described by Lindgren as having two carrot coloured plaits that stick out the sides of her head, freckles on her nose, a blue and red dress she made herself, two odd coloured stockings, shoes that were too big for her feet, and of course- a wide smile with white teeth. Before the students had seen any of the many covers that have been created for the *Pippi Longstocking* books over the years, they all designed their own book cover using the book's description. The result is many bright, beautiful covers that all look very different. We hope you enjoy them!

