



Ardtornish Newsletter

Term 4 Week 1 15th October 2021

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No: 17

In this Issue

- From the Principal – Inviting Parent Input into the Formulation of our 2022 Site Improvement Plan
- Excursion/Incursion Update
- 2022 enrolment and class structure procedure
- Canteen Roster
- Group Photos
- Parenting Dad's Program
- Ardtornish Children's Centre Update
- Engaging Adolescents
- Principal's Award
- Commonwealth Student Banking
- Exemptions
- Dodgers T-Ball
- School Card 2021
- Bandanna Day
- Illustrators Awards
- Information Reports in 4A

Diary Dates

October

22nd – Cricket Carnival
25th – Governing Council 7pm
27th – Visiting Author – Steven Herrick
29th – BANDANA Day, Assembly

November

1st – Year 6/7 Cricket Carnival
8th – Pupil Free Day
10th – Zoo Excursion – Rm's 2B, 5 & 6
11th – Remembrance Day, Grounds Meeting 3.15pm
26th – School Closure Day

Road Crossing Monitors

Wed 13th Oct – Tue 19th Oct
Jude H, Tate W, Keira C

Wed 20th Oct – Tue 26th Oct
Gargee V, Isabelle C, Maddison J

Wed 27th Oct – Tue 2nd Nov
Gemma R, Avara E, Lara B

Please arrive by 8.25am

Inviting Parent Input into the Formulation of our 2022 Site Improvement Plan

Ardtornish Primary School, like all SA public schools, seeks growth for every student, in every class. To achieve this we regularly establish school Improvement goals as we seek to improve our practices and provide a better education for all students, to build them a stronger future.



Pictured are some of our Year 3 readers, 65% of whom are performing in the higher bands.
Rhea V, Freyja S, Izayah W, Sienna N, Lincoln M, Levi M, Fletcher S

Establishing and maintaining our school's performance occurs through ongoing reflective practice and self-review to create opportunities for innovation and is measured through NAPLAN testing in Years 3, 5 & 7 and annual 'Progressive Achievement Testing' for every year level (PAT Testing).

In 2021 our overall school results in NAPLAN exceeded our historical baseline in 11 out of 12 areas of assessment, with the 12th area being maintained.

For the past three years we have kept a strong focus on improving students' reading, mathematics and writing skills. In doing this we have made modifications to 'what we teach' and 'how we teach' in line with what current educational research considers to be best practice. We have embraced technology to support student learning, improved assessment processes and learned a range of new teaching techniques.

On our Pupil Free Day on Monday 8th of November staff will be reviewing our successes and challenges over the past three years and developing a new Three-Year Plan that will set ongoing improvement goals, establish what the challenges are to our practice and determine what our actions will be to meet specific success targets.

As part of our planning, we are inviting parents to contribute to the process of formulating our Site Improvement Plan by sharing their thoughts about the learning progress and experiences of one of their children in the areas of reading, maths and writing.

To anonymously contribute your opinions please follow this link to a short online survey.

<https://forms.gle/jTKhKJwfVera1Acs7>

(If the link does not open correctly, copy the address and paste it directly into your browser)

Term 4 - Closures and Pupil Free Days

Pupil Free Day: Monday 8th Nov Wk. 5 - **Purpose:** School Review and Planning
School Closure: Friday 26th November Week 7

Excursion and Incursion Update			
ACTIVITY	DATE/S	STUDENTS INVOLVED	LAST PAY DAY 4pm
Year 6 & 7 Graduation	6/12 7/12	Year 6 & 7	5/11/21
SAPSASA Come & Try	TBA	Rm's 7,8,15,2a, 3a,3b	
Wizbang	6/12/21	Rm's 3A, 3B, 4A	
Scholastic Issue 7			21/10/21

2022 enrolment and class structure processes

Accurate enrolment details are needed so we can determine numbers for our 2022 classes. Therefore if your family is considering moving, or you know of someone moving into our area it is important that you let us know as soon as possible. If you have a younger sibling to start next year and you haven't completed an enrolment form please contact the front office staff as soon as possible.

CANTEEN ROSTER

Tuesday 19th Michele S
Wednesday 20th Mary-Anne R
Thursday 21st Ling C, Chris G
Friday 22nd Wei Wei R, Sonoko F-G, Natasha H

Tuesday 26th Michele S
Wednesday 27th Michele S
Thursday 28th Tui M, Deneice P
Friday 29th Emma J, Jenni F, Rhonda P, Stacey C



Group Photos

Group photos are now on display in the front office, online ordering has closed, if your child had a group photo taken and you would still like to purchase one, we now have group photo payment envelopes in the office. Photos are \$20 each. Orders close Wednesday 20th October.

Parenting SA



Parenting and Family Support Program's

Being a Dad + My Child & Me

Being a Dad, a FREE workshop for men, looking at the special role dad's play in a child's life, supporting their well-being and development. For any male caregiver providing care for a child.

My Child and Me FREE workshops 4 men, looking at children's development, their brain development and the role dads can play to support their child using positive approaches to guide their behaviour.

Helpful information and practical strategies that each family can adapt to their own parenting situations.

Topics include:

- Importance of being a dad
- Building a positive relationship
- Child development
- Parenting styles
- Guiding and setting limits
- Co-parenting
- Taking care of yourself
- Keeping children safe

Where: Ardtornish Children's Centre

When: Being a Dad – Wednesday, Nov 3rd,
My Child and Me 4 Dad's – Wednesdays, Nov 10th & 17th

Time: 6.00pm – 8.00pm (NB Registration at 5:45 week one)
To book: Call Jo or John on 8264 9828 or call/sms 0409 984 495

Dads & any males caring for children welcome
Delivered by the Department of Human Services
Parenting and Family Support Team

Based on the latest parenting research & information from Parenting SA

Term Four Program

To see Ardtornish Children's Centre Term 4 program and updates visit: <https://www.facebook.com/ArdtornishCC/>

Highlights include: an additional Friday Baby Playgroup (that makes three each week now), Twilight Play for preschool children and siblings on Tuesday 16 November; a free, three Wednesday evening Being A Dad course, starting 3 November and the centre now hosts two CAFHS Early Parenting Groups a term. The Ardtornish Playgroup for children of all ages is open Thursdays and Friday mornings at the Lutyens Avenue site.

Meanwhile Early Years OT now have a lengthy waiting list and we hope for additional staff in the (near) future while Relationship Australia's family mediation and the North East Midwifery services continue to support local families.

Do call or SMS if you would like further information

Regards, John Buckell

Community Development Coordinator

82649828, 0409984495 or email john.buckell@sa.gov.au



Engaging Adolescents

3-week program

Tuesday 19/10, 26/10 & 2/11

Research shows that there are many benefits to positive parent/child relationships

Parents will learn:

- to understand adolescence development
- to identify 'normal' behaviour
- how to set reasonable expectations
- how to assist teenagers to manage their emotions
- how to build a stronger relationship
- how to encourage healthy habits (such as technology use and sleep)
- skills for navigating tough conversations.

FREE 3-week program for parents providing easy & practical skills to engage with their teenagers

6.30pm to 8.30pm

Ardtornish Primary School

RSVP front office

UCWB
Uniting Care Wesley Bowden

Principal's Award For Week 10 - Resilience



Fletcher S, Harper G
Jaxon M, Willow K
Jesirae Q, Maddie M
Aarau M, Ashton G
Jude H, Amy L
Jack E, Jade O
Max D, Zoey E
Dylan A, Jasmin B
Leo S, Molly W
Ella P, Zac B
Mikaela B, Cooper F
Kamryn M, Loki W

Lola E, Aroush A
Lillada T, Lacey L, Jobe V.
Bailey M, Lalita T
Adi A, Ella P
Hector H, Amelia M
Brooklyn T, Oliver H
Josh M, Jax C
Jasper S, Thea C
Izzy F, Priscilla X
Emily F, Brodie D
Ava B, Ava H
Kyza M, Martha W-B



When phoning or messaging your child's absence please remember to add your child's room number or teacher's name.

COMMONWEALTH BANKING

We are fortunate to have parent volunteers to continue on with the Commonwealth Banking program.

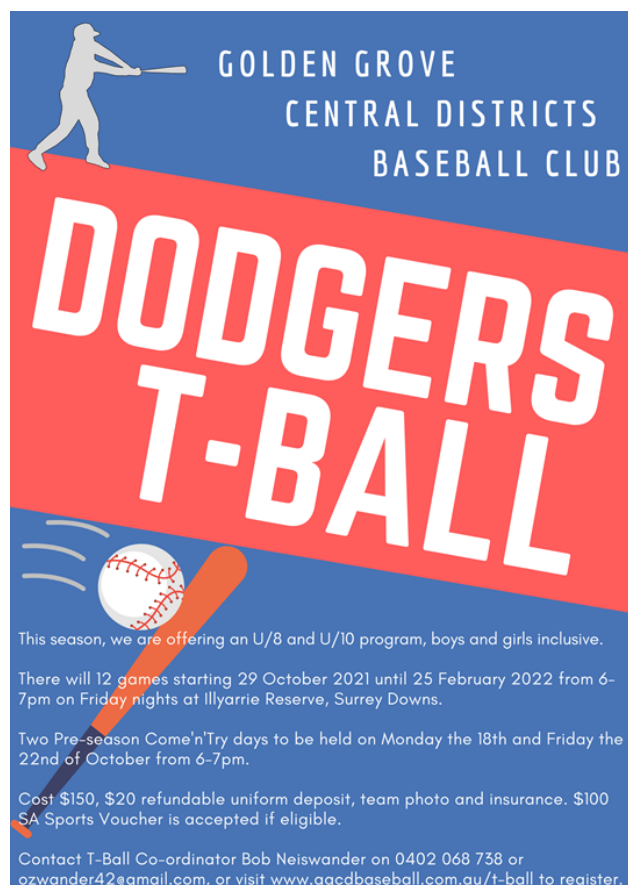
BANKING DAY - THURSDAYS

Exemptions

If your child is going to be away for longer than three days whether it be holiday/illness/family reasons an exemption form needs to be completed.
(available from the front office).

NAPLAN Reports are available for Years: 3/5/7

NAPLAN Reports can be collected from the front office by a parent/caregiver or if you would like your child's report to be sent home with them you can send a text to the school mobile 0447 467 152, giving permission for your child to take it home.



**GOLDEN GROVE
CENTRAL DISTRICTS
BASEBALL CLUB**

DODGERS T-BALL

This season, we are offering an U/8 and U/10 program, boys and girls inclusive.

There will 12 games starting 29 October 2021 until 25 February 2022 from 6-7pm on Friday nights at Illyarrie Reserve, Surrey Downs.

Two Pre-season Come'n'Try days to be held on Monday the 18th and Friday the 22nd of October from 6-7pm.

Cost \$150, \$20 refundable uniform deposit, team photo and insurance. \$100 SA Sports Voucher is accepted if eligible.

Contact T-Ball Co-ordinator Bob Neiswander on 0402 068 738 or ozwander42@gmail.com, or visit www.ggcbbaseball.com.au/t-ball to register.

School Card scheme

The School Card scheme offers financial assistance with school fees (materials and services charges) for students attending government schools in each year. If your school fees are less than the School Card subsidy, the scheme can also help with other educational expenses such as uniform, camp and excursion costs.

Eligibility

School Card is available to families with children aged four years and over who attend a school full time

Applications

School Card A

This is the most commonly used school card application. Use this form if you are liable for your child's school fees and you're not:

- self-employed
- an independent youth
- an adult re-entry student
- a migrant who arrived in Australia after 1 July 2019
- receiving Veteran's Affairs benefits
- Applying for a foster child in your care.

School Card B (hardship, change of circumstances or self-employed)

For use where:

- your income for 2019/20 is over the School Card limits but you experienced hardship in the 2019/2020 financial year
- you have had a change of financial circumstances during the 2019/2020 financial year up to and including 28 February 2021
- you are self-employed.

School Card R (reassessment)

Use if you have submitted an application but were assessed as not eligible and you want to be reassessed.

Income limits

The tables below list the income limits for applications lodged in 2021 – based on the family's gross income in 2019/2020. To qualify for School Card, your family's gross income must be below a certain limit. This limit depends on how many dependent children you have and whether your child attends a government, independent, or Catholic school. You will need to provide proof of income – such as pay slips or Centrelink information. Eligibility income limits for a student attending a government school

Number of dependent children	Gross annual income limit	Gross weekly income limit
1 child	\$60,867	\$1,171
2 children	\$61,954	\$1,192
3 children	\$63,041	\$1,213

[Click here to apply for school card online](#)

Canteen Bandanna Day

29th October 2021

Friday 29th October is Canteen Bandanna Day. This charity raises money to support young Aussies impacted by cancer to get access to programs, counselling and peer support. Since COVID19, this support is taking place online.

Bandannas \$5 each

Room 2A will be selling Canteen Bandanna's from Monday 25th October until Wednesday 27th and then Friday 29th October from 8:30 - 8:45. We will set up a table outside Room 2A. Cash only can be taken at this time.

Bandannas can be purchased via the QKR app (the preferred method). A print out will be received at 8am each day showing payments made up to 4pm the previous day. Room 2A students will go to classes to distribute Bandannas to any student who has paid via QKR.

QKR! is open now to take payments, but please note bandannas won't be given out for these orders until Friday 22nd October. Students may wear their Canteen Bandanna from Monday 25 October until the official "Bandanna Day" on Friday 29 October.

Writers Week – Illustrators Awards

Congratulations to the winners of the Best Illustration Award. Each of these students produced high quality book covers for their novels last term. Pictured
Sonia D, Jess F, Ethan K, Gargee V, Catie T, Abbie G, Annabella R
Absent: Amy L & Brodie D



INFORMATION REPORTS IN ROOM 4A



Dingos can live up to 10 years old in the wild Fely.

Wombats have square shaped poo. Hector



Bearded dragons can run on their back legs only when they are outside. Ahlia

Australian Kelpies are extremely intelligent and independent. Kai



Tasmanian Devil bites are so powerful they can crush bones. Chase

Galahs have dark brown eyes if they are a male and red if they are a female. Grace



The year 2s in Room 4A have been working on writing information reports in the classroom. We have learnt lots of new vocabulary and some very interesting facts about animals.

We start with researching facts from different books and websites. We then organise our information. We start writing with a title, classification, appearance, diet, habitat, movement, behaviour, lifecycle, an interesting fact and a conclusion.

Here are some of the interesting facts we have found.

Writing a Report

Reports classify, organise, and describe information
E.g. newspapers, libraries, scholarly research

- General statement to introduce the topic.
- Usually **PRESENT TENSE**.
- In-depth factual and descriptive information.
- In the description, facts (parts, qualities, habits and behaviours of the subject) may be described.
- Often use **TECHNICAL TERMS**.
- Use **DESCRIPTIVE LANGUAGE**.
- They are **NOT CHRONOLOGICAL**.
- Often include visual information such as pictures, diagrams or maps to support information.

Example:

Kangaroos are marsupial natives to Australia. The Red Kangaroo is the largest marsupial in the world. Kangaroos use their strong back legs to move by hopping and are the only marsupial to do so. Kangaroos graze on grass and shrubs. They spend most of the day resting in the shade and they look in the late afternoon, night and early morning. Baby kangaroos are called joeys and remain in their mothers' pouches until they are about 18 months old. The kangaroos that are very old or injured are called 'mooched'.



Tasmanian Devil have really sharp teeth. Bailey

Australian Kelpies are extremely good with children during their childhood. Jamieson



Sharks help balance the ecosystem. Lyla

Frill neck lizards hop on trees to scare predators away. Oliver W



Australian Kelpies can live up to 16 years old. James

Girl dolphins are called cows. Amelia



Sloths can extend their tongue 10-12 inches out of their mouth. Emily

Pandas can do handstands against a tree. Cassidy

Box jellyfish can shrink if they don't eat. Cooper